

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£15,246
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,796
Total amount allocated for 2021/22	£ 17,582
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 29,378

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	51%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	51%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Note: Due to COVID and National restrictions implemented by the Government and the limitations this has put in place, this year has focused specifically on Healthy lifestyles and choices within lessons; PE for enjoyment and a lifestyle choice (ie the Mini London marathon); basic skills (ie throwing/catching); the reintroduction of sporting clubs (ie running club); fitness at home (ie make your own obstacle course) and providing sport specific coaches to raise the profile of sport and support staff CPD (ie tennis, basketball, cricket).

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				1.7%
Intent	Implementation		Impact	
	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
-Pupils begin to make informed choices about healthy, sporting lifestyles -Broader range of sports available will engage and target more pupils -Sports leaders encourage pupils to take a more independent, child-led, proactive approach to their physical activity.	-Clubs re-established and run by staff and outside providers -Sports leaders organised for Sports Day	£300	Pupils and families evaluated the clubs as being enjoyable and furthering their knowledge and physical fitness levels. Sports leaders ensure activities engage pupils so that behaviour is excellent through collaborative work and understanding the needs of others	Continue to re-introduce all clubs offered before. Seek pupil voice on future clubs to run
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.3%
Intent	Implementation		Impact	
	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

Develop pupil's self-belief through successful participation in sporting activities Develop pupils' pride in their achievement Develop pupils' understanding of the need for teamwork, commitment and discipline in order to develop skills and make improvements	Pupils participate in team events Sports Day successes rewarded by medals	£ 400	Pupils able to verbalise their sense of pride and achievement Pupils are able to constructively critique their own and others' performances and make suggestions	Re-introduction of inter school sports competitions next school year.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

11%

Intent	Implementation		Impact	
	Actions	Funding allocated:	Impact	Sustainability and suggested next steps:
Through professional, outside agencies, staff are up skilled in the teaching and learning of PE and school sport. More confident and competent staff who are highly skilled in the teaching of PE and Sport Improved standards Positive attitudes to health and well-being	PE coordinator to liaise with our family of schools Professional sports coaches in (Post relaxing of COVID guidelines- tennis, basketball and cricket) End of year review undertaken and actions identified	£1900	Staff confidence increased and knowledge and skills developed Pupils access specialists in sports	To continue to review skills analysis Internal observations by PE coordinator of delivery

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

4.3%

Intent	Implementation		Impact	
	Actions:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:

<p>Pupils participate willingly and respond positively to sporting, creative and cultural opportunities</p> <p>Offer specialised coaching when restrictions are relaxed</p>	<p>Plan and run clubs</p> <p>Pupils signposted to local clubs to raise the profile of a variety of sports and activities</p>	<p>£750</p>	<p>High uptake of clubs offered</p> <p>Increased enjoyment and knowledge of specific sports</p>	<p>Get pupil voice for clubs the pupils would like</p> <p>Involvement of local clubs</p> <p>Sports specialists to teach alongside staff</p>
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Key indicator 5: Increased participation in competitive sport NOTE: Due to COVID competitive inter school sport was limited, we focused on intra school competition where appropriate				Percentage of total allocation:
				0.6%
Intent	Implementation		Impact	
	Actions	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Take part in intra class competitions To take part in a Sports Day	Classes maintained competitive elements to their PE delivery Sports day planned and delivered	£ 100	Intra class timed running introduced that fostered competition and support of peers and their achievements	Reintroduce inter school competitions through the NDPPSA and the Tuxford family of schools

Signed off by	
Head Teacher:	B Barnard
Date:	16 th September 2021
Subject Leader:	T Straw
Date:	16 th September 2021
Governor:	C Brauer
Date:	16 th September 2021