

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidence of your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/2021	£934
Total amount allocated for 2021/22	£18,794
How much (if any) do you intend to carry over from this total fund into 2022/23?	£9,624
Total amount allocated for 2022/23	£18,860
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£28,484

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
<p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	71%
	Yes/No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:
						5.9%
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:		
Every child to take part in 2 hours of PE lessons weekly.	PE lessons timetabled weekly in each year group.		Pupils actively take part in PE lessons.	Sports coaches planned to teach multi skills in KS1.		
To provide opportunities for Y6 pupils to be sports leaders and support/lead activities at lunch times	Sports leaders trained in planning and leading sessions with other children.	£700	Pupils confidence and skills have developed. Y6 pupils have learned leadership and organisational skills.	Train new Y6s in autumn term to enable them to deliver sessions in spring and summer terms.		
To renew and update PE equipment across the school.	Audit PE equipment and liaise with staff to discover any gaps in resources	£400	New resources purchased to support teaching and learning in PE lessons.	Continue to monitor PE equipment and play provision at school.		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:
						6.4%

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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Competitive sport to return.	Regular opportunities to participate in inter and intra school competitions.	£200	Pupils take an active role in leading Sports Day competitions.
Pupils aware of sporting activities and achievements across the school	Sporting achievements regularly recognised and celebrated in special assemblies.		Greater visibility and celebration of our sporting achievements.
To deliver Fun Fit sessions for selected children across the school.	Staff trained/employed to deliver Fun Fit sessions.	£1000	Children in Fun Fit with improved co-ordination and balance.
			Continue to monitor teaching of Fun Fit and identify the children who would benefit from sessions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact	Percentage of total allocation:
			7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

Purchase of GetSet4PE to support the planning and teaching of PE across the school.	CPD to ensure staff are comfortable using GetSet4PE and sports coaches to support teaching and learning.	Subscription purchased: £460	Teachers with more activity ideas to support all learners in PE lessons.	Monitor progression of skills across year groups.
Use of professional sports coaches to team teach and provide CPD opportunities with staff.	Premier Education to deliver sessions in Key Stage 1 and 2 and team teach with class teacher	£860	Teachers' confidence improved in planning and delivering PE lessons.	Monitoring of staff and coaches teaching skills in PE lessons. Use of sports coach to deliver multisession sessions in Key Stage 1 and Y3



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 16.2%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports clubs resume for 2021-22	Children have the opportunity to take part after school clubs from specialist coaches and staff.	£800	Children able to develop skills further and apply these in competitive games. Children signposted to local clubs to pursue interests further.	Continue to monitor the range of competitive sports offered to pupils.

Use of professional sports coaches to deliver a broad range of sports.	Children have the opportunity to take part in PE lessons from specialist coaches and staff.	£1200 Basketball Tag Rugby Gymnastics (in school training)	Children are able to transfer skills across a range of sports. Children signposted to local clubs to pursue interests further.	Use of Premier Education to deliver sessions on enrichment sports.
Make links with 776 to deliver gym sessions in a fully-equipped gym.	Y1,4 and Y6 given to experience sessions in 776 gym over a 5 week period.	£600	Children received high quality coaching on specialist equipment to develop skills and confidence in gym.	Continue to make links with 776 gym and make more links with other local sports clubs.
PE Day with Football Freestyler	Freestyle footballer hired to spend a day in school delivering workshops to classes.	£350	Children received high quality coaching and a chance to develop their own skills. Children inspired from meeting a Guinness World Record Holder.	
To update and improve the PE curriculum to incorporate the new curriculum objectives	Update PE curriculum to incorporate intent, implementation and impact.	£100	Staff aware of intent, implementation and impact and understand what PE looks like at John Blow.	Continue to monitor the effectiveness of new curriculum.

Key indicator 5: Increased participation in competitive sport

					Percentage of total allocation:	
					7.4%	
Intent	Implementation	Funding allocated:	Impact		Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:			
Sports Day to take place in summer term.	PE lessons build up to a competition in summer term which links to PE lessons across the year.	£300	Children demonstrate key skills in competitive sports.		Feedback from staff to ensure smooth running of future sports days	
Competitive sports to resume against other schools.	Sporting calendar of events planned in. Children identified for teams from PE lessons and after school clubs to compete.	£300 £800	Children demonstrate key skills in competitive sports. Sporting successes and achievements celebrated in special assembly.		Link with Premier Education to increase participation in competitive sports across all age groups. Continue links with NDSSPA to provide competitive sport links. Look into organising more fixtures with Tuxford Family of Schools. Continue to make links with local sports clubs (Collingham Cricket Club)	

Signed off by	
Head Teacher:	
Date:	14/10/22
Subject Leader:	
Date:	14/10/22
Governor:	Awaiting governor approval.
Date:	

Mary Fisker 9.01.2023

