EYFS Progression in Knowledge statements for Writing											
Composition											
PUPIL initials:											
1	I am beginning to form recognisable representations of events, people and objects and give meaning to my drawings and paintings.										
2	I attempt to 'write' things using random letters.										
3	I give meaning to the marks I make when I write.										
4	I can hold a pencil and use it well to produce **some** recognisable letters.										
5	I can say what I want to write (to go with my drawing).										
6	I can write single letters or groups of letters which represent meaning.										
7	I can write recognisable labels (to go with my drawing).										
8	I can say my sentence and count the words needed to write it.										
9	I attempt to write captions/short sentences in a meaningful context.										
10	I can leave a finger space between each word in my sentence.										
11	I can re-read what I have written to check that it makes sense.										
12	ELG: I can write simple phases and sentences that can be read by others.										
Transcription											
13	I can hear and say the initial sounds in words.										
14	I can use my phonic knowledge to write words that match my spoken sounds.										
15	I can use sounding out to help me write cvc words.										
16	I can use sounding out to spell phonetically regular words of one syllable correctly.										
17	I can use sounding out to spell irregular words in a phonetically plausible way.										
18	I can use sounding out to help me identify the sounds which I need to write for each word in my caption/sentence.										
19	ELG: I can spell words by identifying the sounds in them and representing sounds with a letter or letters.										

Writing Assessment Grid – EYFS

EYFS Progression in Knowledge statements for Writing												
PUPIL initials:												
Handriting and letter formation												
20	I am beginning to use a full stop at the end of a sentences.											
21	I can form lowercase letters correctly, starting and finishing the right place.											
22	I can sit correctly at a table: BBC (Bottom to the back of the chair) TNT (Tummy near table)											
23	I am beginning to form capital letters accurately											
24	I am beginning to write on lines, using my free hand to hold the paper in position.											
25	I am beginning to use capital letters at the beginning of a sentence or name.											
26	ELG: I can write recognisable letters most of which are correctly formed.											
27	ELG: I can hold a pencil effectively in preparation for fluent writing - using a tripod grip in almost all cases.											
Name Writing												
28	I can write the initial letter of my name.											
29	I attempt to write my own name using random letters.											
30	I can write my own name but often with wrong letter formation or mixed letter/upper case.											
31	I can write my first name.											
32	I can write my first name using a capital letter.											
33	I can write my first name with most letters correctly formed.											