	In what areas do I need additional support in order to make progress? (Assess)	What support do I need? (Plan)	Provisions / Interventions (Do)
Communication and interaction	✓ I often don't understand what has been said to me ✓ I know what I want to say but I can't get the words out ✓ I find it hard to start a conversation with my friends ✓ I find it hard to understand what other's are feeling from their body language ✓ I have a stammer ✓ I find it hard to pronounce some sounds or words ✓ I often can't think of the right word to use when describing something ✓ I struggle to retell a story or events in my life that have just happened ✓ I forget what instructions I have been given ✓ I don't understand the instructions given to me ✓ I get confused between the different question words ✓ I find it difficult to put events in a story in the right order ✓ I find it difficult to memorise facts ✓ I can only listen for a short time and then I switch off ✓ I can disrupt lessons because if I have to listen for too long ✓ I don't like making eye contact with others ✓ I forget what I am saying or start talking about something else instead	✓ I need time to process instructions ✓ I need instructions written down so I can look at them to remind me what to do ✓ I need instructions repeated rather than rephrased as this confuses me even more ✓ I need to see an example of what I am expected to achieve ✓ I need to share my ideas with someone who will give me the time ✓ I need to listen to others who have lots of ideas ✓ I need gestures, signs and visuals to help me understand ✓ I need help organising my words in sentences ✓ I need instructions and information given to me in small chunks ✓ I need to record my ideas in a different way eg story maps, flow charts	✓ Wellcomm ✓ Talk About ✓ Social skills groups ✓ Lego therapy ✓ Attention Autism ✓ Social skills groups ✓ Blanks ✓ Task planners ✓ Jigsaw PSHE lessons ✓ Social interaction prompt cards eg can we play a game together? Could I borrow your pencil please? ✓ Visual timetables ✓ Now, next and then ✓ Speaking frames ✓ Use of scribe when generating ideas ✓ Pre-teaching ✓ Zones of regulation ✓ Social stories ✓ Comic strip cartoons ✓ Colourful semantics ✓ Clicker ✓ Communication in print ✓ Widget ✓ Scaffolds eg story maps, story boards, flow charts ✓ Speech and language support ✓ Turn taking games ✓ Intensive interaction

	In what areas do I need additional support in order to make progress? (Assess)	What support do I need? (Plan)	Provisions / Interventions (Do)
Cognition and learning	✓ I get confused easily if learning goes too fast ✓ I have difficulty remembering what I have learned ✓ I find it hard to read because the words move on the page ✓ I find it difficult to remember my sounds when reading ✓ I can't segment words to help me spell ✓ I find it hard to blend words to help me read ✓ I find it difficult to remember my times tables ✓ I make lots of spelling mistakes ✓ I find it hard to talk about my learning ✓ I can't make links between my learning ✓ I can disrupt the class when I am finding the work too hard ✓ I don't like reading ✓ I don't enjoy coming to school ✓ I find it tricky to read with expression and fluency ✓ I need to sound out lots of words when I am reading ✓ I forget to use my full stops and capital letters ✓ My handwriting is large ✓ My letters are not formed correctly ✓ I often fall over or walk in to things ✓ I find it hard to run, skip, catch a ball etc	✓ I need time to practice new skills over and over until I remember them ✓ I need learning broken down in to small steps ✓ I need new facts teaching to me in small groups ✓ I need visual reminders to help me complete tasks ✓ I need practical resources to help me work out answers in maths lessons ✓ I need to see new concepts in pictures to help me understand ✓ I need to act it out to understand ✓ I work better when I am in a small group and I can ask lots of questions ✓ I need instructions written down	✓ Coloured overlays ✓ 1:1 phonics intervention ✓ Booster groups ✓ Plus 1 ✓ Toe by Toe ✓ Pre-teaching ✓ Access arrangements from KS1/2 tests ✓ Memory games ✓ Individual task cards ✓ 1:1 daily reading ✓ _____ Words intervention ✓ Guided group support ✓ Concrete resources ✓ Breaking Barriers Numicon ✓ Magic Spells ✓ Write Away Together ✓ Talk partners ✓ Opportunities to work in a small guided group ✓ Word banks ✓ Writing scaffolds ✓ Fine motor skills ✓ Berkshire Handwriting scheme ✓ Part completed examples ✓ Reading Revival ✓ Lift Off ✓ Daily Times Table Rockstars / Numbots ✓ Scaffolded PE lessons

	In what areas do I need additional support in order to make progress? (Assess)	What support do I need? (Plan)	Provisions / Interventions (Do)
Social, Emotional and mental health	✓ I often feel unhappy / cross / worried / nervous ✓ I can get upset easily ✓ Lots of things scare me ✓ I can get angry when I don't get my own way / someone else gets there first / I don't get to explain my side ✓ I often say unkind things to others when I am upset ✓ I find it hard to control my temper ✓ I find it difficult to say goodbye to mum / dad in the morning ✓ I worry that mum / dad won't come back to pick me up ✓ I can get angry when people say no to me ✓ I find it difficult to wait my turn ✓ I find it hard to put my hand up before answering a question ✓ Sometimes I feel the need to run or hide ✓ It makes me nervous when I have a different teacher or someone different is in the room ✓ It makes me nervous when our routine changes or I have to do something new	✓ I need help to calm down ✓ I need to feel listened to ✓ I need time to talk ✓ I need space to calm down before we talk ✓ I like people to give me choices ✓ I need visual reminders of classroom rules ✓ I like to know when it is my turn ✓ I need help identifying how I am feeling ✓ I need to be told when my routine is different ✓ I need to be introduced to new teachers	✓ Calm Start ✓ Pastoral Mentor 1:1 support ✓ Social skills groups ✓ Lego therapy ✓ Turn taking games ✓ Drawing and Talking ✓ Play skills ✓ Pupil Passport ✓ Zones of regulation ✓ Jigsaw PSHE lessons ✓ Movement breaks ✓ Now and Next board ✓ Individual Behaviour Passports ✓ Individual reward systems ✓ Count down timers ✓ Movement breaks ✓ Worry box ✓ Proud book ✓ Network hands ✓ Growth mindset ✓ Home school link books ✓ Inside out lunch club ✓ Roots anf Fruits ✓ Anxiety mapping ✓ Risk Reduction plan ✓ Safe space

	In what areas do I need additional support in order to make progress? (Assess)	What support do I need? (Plan)	Provisions / Interventions (Do)
Physical and Sensory needs	✓ I find it difficult to hear what is being said ✓ I find it hard to read my teachers lips if the light is behind her ✓ I find it difficult to read the board or a book ✓ I find it hard to see where I am going ✓ I find it difficult to sit in one place for too long ✓ I get distracted if the interactive whiteboard is buzzing ✓ I find it difficult to hold my pen properly ✓ I find it difficult to push my pen down on to the paper ✓ I get distracted if it is too loud ✓ I find it hard to say what I am good at ✓ I find it hard to make friends ✓ Some lessons make me nervous / excited / angry when everyone is moving around too much ✓ I find it difficult to walk up / down stairs	✓ It helps when everyone is aware of what support I need ✓ I need lessons to be practical and active ✓ I need time to be calm and quiet ✓ I need the sit near the whiteboard ✓ I need to sit with my back to the light ✓ I need people to face me when they are talking ✓ I need written texts to be enlarged font size 18 ✓ I need my hearing aids checked each morning ✓ I need the paths to be clear of things that can trip me up ✓ I find it easier to write if I the lines on my page are a bright colour	✓ Enlarged print sheets ✓ Safe space ✓ Access to ICT equipment to remove physical barriers ✓ Lift access ✓ Advice, support and guidance from Occupational therapist ✓ Sensory diet ✓ Access arrangements in KS1/2 tests ✓ Pencil grips ✓ Fidget toys ✓ Wobble cushion ✓ Fine motor skills interventions ✓ Take 5 ✓ Sensory circuits ✓ Mindfulness coaching ✓ Physical manipulatives during lessons ✓ Movement breaks ✓ Ear defenders ✓ Active lessons ✓ Social skills groups ✓ Coloured exercise books ✓ Larger lines / squares in exercise books ✓ Movement breaks