

Year 3- Long Term Plan 2026/2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions A Mass and Capacity	Fractions B Money Time	Time Statistics Consolidation
Arithmetic	Adding 1. Doubles and near doubles to 5. Adding 2. Number bonds to 10. Adding 10 to a number. Doubles and near doubles to 10. Bridging. Compensating.		Adding to make 100. Add and subtract any 2-digit numbers by counting on in 10's and 1's or by using partitioning. Add and subtract friendly 3-digit numbers. Subtract by counting back using place value and number facts.		Halve even numbers up to 100. Halve/add numbers to 20. Double numbers to 50. Partition teen numbers to multiply by a single digit number.	
Multiplication Tables	Recap 2's, 5's and 10's. Learn 3's, 4's and 8's.		Recap 2's, 5's, 10's, 3's, 4's and 8's. Learn 6's, 9's and 11's.		Learn 7's and 12's Recap all previously learnt tables.	
English	Writing to Inform Writing to Entertain Writing to Entertain	Writing to Entertain Writing to Inform Writing to Inform	Writing to Inform Writing to Inform Writing to Persuade	Writing to Inform Writing to Entertain	Writing to Entertain	Writing to Inform Writing to Persuade Writing to Inform
Spelling	Step 1: Words where the digraph 'ou' makes an /ow/ sound Step 2: Words where the digraph 'ou' makes a /u/ sound Step 3: Words where 'y' makes an /i/ Sound	Step 7: Words with the prefix 're-' Step 8: Words with the prefix 'dis-' Step 9: Words with the prefix 'mis-' Step 10: Words where '-ing', '-er' and '-ed' are added to	Step 13: Words with the digraph 'ai' and tetragraph 'aigh' Step 14: Words with the digraph 'ei' and tetragraph 'eigh' Step 15: Words where the digraph 'ey' makes an /ai/ sound Step 16:	Step 19: Words ending in 'al' Step 20: Words ending in 'le' Step 21: Words ending in '-ly' where the base word ends in 'le' Step 22: Words ending in '-ly' where the base word ends	Step 25: Words with the suffix '-er' Step 26: Words where the digraph 'ch' makes a /k/ sound Step 27: Words ending in '-gue' and '-que' Step 28: Words where the digraph 'sc'	Step 31: Words with the suffix '-ion' Step 32: Challenge Words Step 33: Revision Words Step 34: Revision Words Step 35: Revision Words Step 36: Revision Words

	Step 4: Words with the suffix ‘-ure’ Step 5: Words ending in ‘-ure’ Step 6: Challenge Words	multisyllabic words Step 11: Words where ‘-ing’, ‘-en’ and ‘-ed’ are added to multisyllabic words Step 12: Challenge Words	Words with the suffix ‘-ly’ Step 17: Words that are homophones Step 18: Challenge Words	in ‘-ic’ Step 23: Words ending in ‘-ly’; Exceptions Step 24: Challenge Words	makes a /s/ sound Step 29: Words that are homophones Step 30: Challenge Words	
Handwriting	Recap Individual Letter Introduce lines for joins	in/ine (cousin, minute, mineral, imagine) ut/ute (mouth, sprout, mute, computer) ve/vi (approve, revenge, view, vision) ok/oh (smoke, book, cohort, aloha) you/es (your, you’re, crescent, grotesque) sh/as (shout, shuttle, treasure, fascinate)	ri/ru (flourish, terrible, ruins, ruler) ry/er (country, library, teacher, richer) ir/ur (fair, first, treasure, failure) oa/ad (groan, chaos, adventure, address) as/ai (gymnastics, ascend, straight, painter) ha/ta (behave, chain, table, attack)	fa/al (faint, fatigue, arrival, tropical) ay/ag (display, holiday, village, league) ee/ea (meet, eighteen, great, creature) ed/re (limited, covered, return, review) oe/fe (poetry, echoed, feather, effect) ow/ov (grown, thrown, lovable, moving)	os/ot (osprey, suppose, forgotten, emotion) ol/ok (boldly, polite, broken, tokens) og/od (together, mythology, goddess, method) ky/hy (rocky, risky, healthy, rhythm) ly/fu (gently, terribly, future, furniture) wu/vu (swung, vulture)	Review words in sentences.
Science	What is light?	How do we classify rocks?	How do the systems inside our bodies work to make a healthy human?	How do magnets work?	How does each part of the plant fulfil its function?	
History	What was life like in Ancient Egypt?		How Did the Tudors Reshape England?		How did the Normans shape England?	
Geography		Why are rivers important?		How can we use maps and teamwork		What causes different climates?

				to find our way through places?		
Art	Frida Kahlo- How can we use tone and shading to show emotion in drawing?	David Hockney- How can we use colour and tone to create mood in painting?	Lubaina Himid- How can we use collage to stories and share ideas?	Judith Scott- How can we use wrapping and materials to create 3D sculptures?	Zanele Muholi- How can we use printmaking to create unique images?	Zarina Bhimji- How can we combine materials to create layered artwork?
D&T	Bread- How does mixing and baking change ingredients to make bread?		Bird Boxes- How can I design a safe and strong shelter for birds?		Fabric Bookmark- How can I use stitches to design and make a decorative textile product?	
RE	Unit 3.1 Impact of Christianity	Unit 3.2 Prayer	Unit 3.3 Places for Worship	Unit 3.4 Inspiring People from the Past	Unit 3.5 Jewish Festival + Family	Unit 3.6 Life's Big Events
PE	Fundamental Movement: Applying Skills in Games Gymnastics	Fundamental Movement: Creating Space Basketball	Fundamental Movement: Decision-Making in Games Dance	Tag Rugby Football	Cricket Athletics	Rounders Sports Day Practice
PRSE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Computing	How do digital devices connect and communicate with each other?	How can we create and improve programs using Scratch?	How can we organise and use data to find information efficiently?	How can we use desktop publishing to communicate effectively with an audience?	How can we use events to make programs interactive?	How does the internet help us connect and share information?
Spanish	EARLY LANGUAGE TEACHING I Am Learning Spanish (+Phonetics Lesson 1 C)	EARLY LANGUAGE TEACHING Animals	EARLY LANGUAGE TEACHING Seasons	EARLY LANGUAGE TEACHING Fruits	EARLY LANGUAGE TEACHING Little Red Riding Hood	EARLY LANGUAGE TEACHING Ancient Britain
Music	LKS2 music is delivered as part of our PPA cover from Inspire Music Service. For the 2026-2027 academic year, due to the progress seen by Year 3 with Toots, they will begin learning to play the flute in Year 4. Sessions are planned by Mrs Whitehead following the Inspire Music Long Term Plan .					
Enrichment	Magna		Gainsborough Old Hall		Norman Lincoln	

