



Y1 Long term plan

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths (White Rose)	- Number – Place Value within 10 - Number – Addition and Subtraction within 10	- Number – Addition and Subtraction within 10 - Geometry – Shape - Consolidation	- Number – Place Value within 20 - Number – Addition and Subtraction within 20	- Number – Place Value within 50 - Measurement – Length and Height - Measurement – Mass and Volume	- Number – Multiplication and Division - Number – Fractions - Geometry – Position and Direction	- Number – Place Value within 100 - Measurement – Money - Measurement – Time - Consolidation
Phonics (Little Wandle)	- Review Phase 3 & 4 phonics - Begin Phase 5 - Build confidence with blending and tricky words	- Phase 5 phonics - Learn new ways to spell familiar sounds - Develop accurate blending	- Continue Phase 5 - Read longer words - Build reading fluency	- Phase 5 – Growing the Code - Explore alternative spellings and pronunciations - Develop fluent reading	- Review and consolidate Phase 5 - Build fluency and confidence - Year 1 Phonics Screening Check	- Consolidate Phase 5 - Build fluency and confidence - Year 1 Phonics Screening Check - Consolidate phonics learning - Address any gaps - Bridge to Spelling
Handwriting (Little Wandle)	- Review correct letter formation - Develop pencil control and correct posture - Practise lower-case letter families	- Secure lower-case letter formation - Develop consistency in letter size and orientation - Practise capital letters	- Develop accurate and consistent letter formation - Use capital and lower-case letters correctly - Begin to develop greater fluency	- Develop consistent size and spacing - Form letters accurately within words and sentences - Build handwriting stamina	- Develop fluent and legible handwriting - Apply correct formation independently in writing - Maintain appropriate spacing	- Consolidate accurate letter formation - Develop speed, fluency and consistency - Apply neat, legible handwriting across the curriculum
Reading (Little Wandle)	- Develop accurate decoding and blending - Read books matched to secure phonics knowledge - Build confidence and automaticity	- Apply Phase 5 phonics when reading - Develop prosody and expression - Discuss and understand texts	- Read increasingly complex Phase 5 books - Build reading fluency and stamina - Develop comprehension skills	- Develop automatic word reading - Read with expression and appropriate phrasing - Answer questions and discuss texts	- Consolidate accurate and fluent reading - Develop reading speed and confidence - Apply Phase 5 knowledge independently	- Develop fluent and expressive reading - Read with greater independence - Consolidate comprehension and vocabulary skills
Science	Seasonal Changes – What are the seasons? How do the seasons affect us?	Animals including Humans – How can we group animals?	Everyday Materials – Why do we use different materials for different things?	Plants – How can we identify different plants and trees?	Seasonal Changes – What are the seasons? How do the seasons affect us?	Consolidation
PSHE	Being Me in My World • Feeling special	Celebrating Difference • Similarities and differences	Dreams and Goals • Setting simple goals • Facing challenges	Healthy Me • Making healthy choices • Keeping ourselves	Relationships • Families and belonging • Making and being a	Changing Me • Understanding changes • Growing from babies to adults



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	and safe • Belonging to our class • Rights and responsibilities • Rewards and consequences • Creating a positive learning environment	• Understanding bullying • Making new friends • Celebrating what makes us unique	• Working towards success • Celebrating achievements • Working well with others	clean and healthy • Understanding medicines and safety • Road safety • Knowing how to keep ourselves safe	good friend • People who help us • Knowing when we need help • Appreciating important relationships	• Learning about our bodies • Understanding that some things about us change and some stay the same • Preparing for the move to Year 2
RE	Celebrations & Festivals Who celebrates what and why? • Explore different celebrations and festivals • Understand why celebrations are important to believers	Advent & Christmas How do Christian families prepare for Christmas? • Advent traditions • Preparing for and celebrating Christmas	Myself - Caring for Others How do we show care for others? • Christian beliefs about caring for others • Kindness, love and helping others	Easter Why do Christians celebrate Easter? • The Easter story • Easter symbols and traditions • Bread, wine, buns and gardens	Stories of Jesus What can we learn from them? • Creation Story • The Lost Sheep • The Good Samaritan • Feeding the 5,000 • The Prodigal Son	Churches & Christian Symbols Why are churches important to believers? • Explore features of a church • Christian symbols • Worship and how churches are used
History	How has life changed since our grandparents were children?		Who was Mary Anning?		Was Robin Hood fact, fiction or both?	
Geography	What is the weather like in the UK?		What do Maps/Atlases show?		Where did Robin Hood live?	
Art	What is art? Does it have to be permanent? • Self-portraits • Printing • Andy Goldsworthy - environmental sculpture Why do sculptors sculpt? • Clay sculpture • Primary and secondary colour mixing		What is drawing? • Clay patterns • Christa Rijnveld - monochromatic drawing Can I apply my skills? • Observational drawing • Spring flowers • Applying previously learned art skills		What is collage? • Eileen Agar - <i>Fish Circus</i> • Collage • Wax colour-resist techniques Does abstract art mean anything? • Hilma af Klint • Chromatic abstract painting • Exploring colour, shape and abstract art	
D&T	Mechanisms - Moving Pictures How can pictures move? • Explore how pictures can move • Investigate simple mechanisms • Design and create a moving picture		Structures - The Three Little Pigs How can I build a strong house? • Explore different materials • Investigate strength and stability • Design, build and evaluate a strong structure		Textiles - Puppets How can I join different materials? How can I use cutting tools safely? • Explore ways of joining materials • Develop safe cutting skills • Design and make a hand puppet • Evaluate the finished product	
RE	Hinduism- Religion, family, community, worship, celebration	The Journey of Mary and Joseph to Bethlehem Christianity	Symbols and religious expression: Pilgrimages. Christianity, Hinduism & Islam	The Cross: What is its significance throughout the Easter story?	Spiritual Expression: Christianity, music and worship. What can we learn?	Islam - The Hajj Pilgrimage to Mecca. Fifth and Final of the five pillars.



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	and ways of living.					
Computing	What can we do with a computer?	What is an algorithm and why is it important?	How can we make a robot move?	How can we use a computer to write?	How can we create pictures using a computer?	How can we use technology safely?
PE	Attack, Defend, Shoot Unit 1 Dance Unit 2	KSI Foundations Dance Unit 2	Attack, Defend, Shoot Unit 2 Gymnastics Unit 1	Fitness Unit 1 Gymnastics Unit 2	Run, Jump, Throw Unit 1 Send and Return Unit 1	Run, Jump, Throw Unit 2 Send and Return Unit 2
Music	Rhythm & Body Percussion - Explore pulse and rhythm - Use body and untuned percussion - Copy and create 4-beat patterns - Improvise simple rhythms - Perform rhythm chants	Singing & Listening - Learn and perform Nativity songs - Sing simple songs and chants from memory - Sing together at the same pitch - Respond to start and stop signals - Listen and respond to a range of music	Singing, Pulse & Tempo - Sing using a wider range of notes - Explore call and response songs - Find and maintain a steady pulse - Explore fast and slow tempos - Discuss how music creates different moods	Composing & Graphic Scores - Explore long, short, high and low sounds - Create simple graphic scores - Invent symbols to represent sounds - Perform repeated rhythmic patterns (ostinati) - Respond to changes in tempo	Singing, Dynamics & Rhythm - Sing using a wider vocal range - Explore the pentatonic scale - Explore loud and soft dynamics - Develop understanding of pulse and rhythm - Copy and perform rhythmic patterns	Composing & Performing - Use music and sound effects to tell a story - Create and combine musical sounds - Explore rhythmic and pitch patterns - Perform songs confidently from memory - Follow musical directions when performing
Curriculum enhancement	Lincoln Life Museum Panto Nottingham Royal Concert Hall		The ultimate Fossil Dig & Animatronic Dinosaur Experience		Sherwood Forest Sports Day Multi-Skills Day at North Kesteven School	

Phonics: We follow the Little Wandle Letters and Sounds Revised programme. Children take part in daily phonics lessons and regular reading practice sessions to develop decoding, fluency, prosody and comprehension.