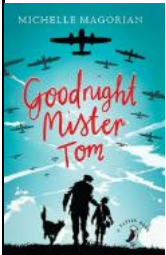
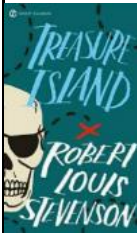
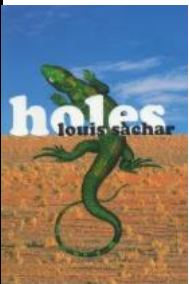
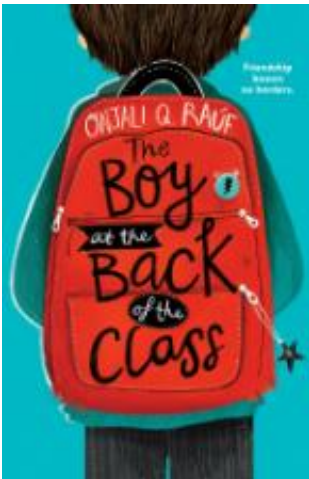
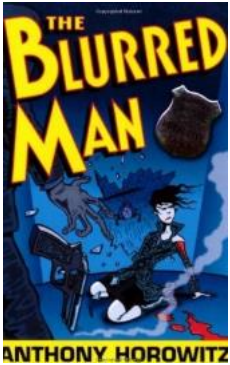
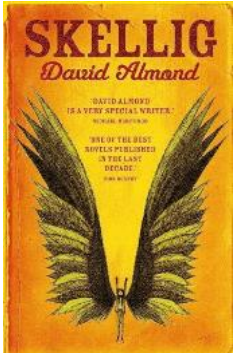
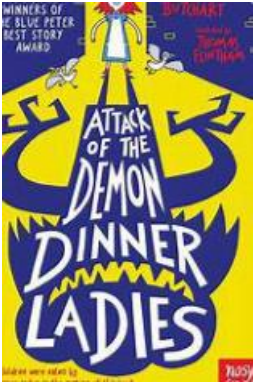
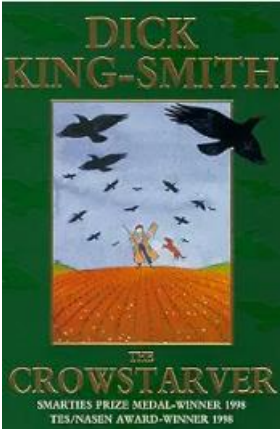


2026-27	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	Place Value Addition, Subtraction, Multiplication and Division	Fractions Converting Units	Ratio Algebra Decimals	Area, perimeter and volume Statistics	Shape Position and Direction	Themed projects, consolidation and problem solving
English	Diary entry Information text	Narrative Explanation text	Suspense narrative Complaint email	Mystery narrative Property advert	Persuasive speech Biography	Campaign Dilemma story Discussion/report
Close Read	A selection of non-fiction short texts to enhance cross-curricular links with WW2 to deepen knowledge and understanding. 	Classic Text Extracts:   	Shakespeare: Macbeth  		Poetry: The Listeners by Walter de la Mare; From a Railway Carriage by Robert Louis Stevenson	A selection of non-fiction short texts to enhance cross-curricular links with Crime and Punishment to deepen knowledge and understanding. 
Reading for pleasure						

Spelling	Challenge Words Words with short vowel sound /i/ sound spelled 'y' The long vowel sound /igh/ sound spelled 'y' Words with the prefix 'over'Words	Words with the suffix 'ful' Words that can be nouns and verbs Words with an /oa/ sound spelled 'ou' and 'ow' Words with the 'soft c' spelled 'ce' Words with the prefixes dis, un, over and im	Words with the /f/ sound spelled 'ph' Words with origins in other countries and languages Words with unstressed vowel sounds Words ending with cial after a vowel Words with tial/shul Words beginning with acc	Words with the suffix ably Words with the suffix ible Words with the suffixes ent and ence Words ending in er or and ar Adverbs synonymous with determination ending in ly	Adjectives used to describe settings Adjectives used to describe feelings Adjectives used to describe characters Grammar vocabulary 1 Grammar vocabulary 2 Mathematical vocabulary	
Handwriting	Year 5/6 spelling list	Year 5/6 spelling list	Year 5/6 spelling list	Year 5/6 spelling list	Year 5/6 spelling list	Year 5/6 spelling list
Geography	How does Antarctica's climate and location influence the way humans and animals survive?		What is the economic activity of the UK?		Is Collingham still a village?	
Science	Why do we look the way we do?		How do our bodies function and what does it mean to be healthy?		Light - how does it work?	How do circuits work?
History	What were the key events in WWII?		Why did the Windrush generation come to Britain and how did they change the country?		How has crime and punishment changed over time?	
Art	Leonardo da Vinci	Henri Rousseau	Charles Fazzino	William Morris	Wassily Kandinsky	Jacek Yerka
Computing	How can we use technology safely and securely in a connected world?	How do programmers create efficient, effective and user-friendly programs?	How can data help us make informed decisions about the world?	How can we create professional digital media that informs, persuades and inspires different audiences?	How can programmers design automated systems that solve real-world problems?	How can we showcase our computing learning and skills effectively?
RE	What can we learn by reflecting on words of wisdom from sacred	Is Christmas only for Christians?	What contributions do local religions make to local life in Collingham?	What is the message of Easter to the World?	How do religions respond to global issues of human rights, fairness, social justice and the importance of the environment?	The Holocaust

	texts?					
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
D & T	Can you design and create a strong, realistic model Anderson shelter?				Can you design and create an exciting game that uses gears to make parts of the game move?	Can you plan, prepare and cook a healthy, tasty meal that your parents would enjoy?
Spanish	The Date	Do You Have a Pet?	Clothes	At School	At the Weekend	Vikings
PE	Multiskills Football	Dance Basketball	Tag Rugby Badminton	Netball Gym	Athletics Cricket	Tennis Rounders
Music	Can music affect the way we feel?	Can I read musical notations to perform a song?	Can I perform as part of a collective? Can I express an opinion about music? Can I make links between pieces of music?	How can we use pulse, rhythm and ensemble performance to communicate and express culture through djembe drumming?	How can we work together to play music on the pBuzz?	What have we learnt on our musical journey this year? / Can we prepare for our KS3 music journey?