

John Blow Primary School

PE & Sport Premium Reporting Overview 2025–2026

Funding Allocated: £17,580

Funding Spent: £17,580

Swimming & Water Safety Outcomes:

Swimming Requirement (National Curriculum Expectation)	Number of Pupils Achieving	Percentage of Cohort Achieving
Swim competently, confidently and proficiently over a distance of at least 25 metres	28	90%
Use a range of strokes effectively (e.g. front crawl, backstroke and breaststroke)	23	74%
Perform safe self-rescue in different water-based situations	28	90%
Achieved all three National Curriculum swimming requirements	23	74%

Intent

At John Blow Primary School, we believe that Physical Education plays a vital role in developing pupils’ physical literacy, confidence, resilience and understanding of healthy lifestyles. PE Premium funding is used strategically to improve the quality of teaching, increase participation, broaden sporting experiences and create sustainable improvements across the school.

Key Indicator 1**Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Action / Funding	Cost	Implementation	Impact	Next Steps
Gary West Specialist PE Coaching & Staff CPD Programme	£6,000	Specialist PE coach delivered progressive multiskills lessons across EYFS, KS1 and KS2. Staff worked alongside coach to develop knowledge of fundamental movement skills, lesson structure, questioning and assessment. Supported moderation of PE standards across schools.	Staff confidence increased through observing and team-teaching with a specialist. Greater consistency in PE delivery across year groups. Pupils developed stronger fundamental skills due to clearer progression. Assessment judgements became more consistent.	Continue using staff confidence audits and PE monitoring to identify areas requiring further CPD. Ensure teachers increasingly lead sessions independently to maintain sustainability beyond external coaching.
External Tag Rugby Coaching (Newark Rugby Club)	£1,000	Specialist rugby coach delivered KS2 tag rugby sessions while modelling activities, skills progression and tactical development for teachers.	Improved teacher knowledge of invasion games. Pupils developed sport-specific skills and understanding of teamwork, attacking and defending principles.	Strengthen links with local rugby pathways and competitions – enter girls only competition for 2026-27
PE Subject Leader Release Time	£500	PE Lead released to monitor lessons, review curriculum coverage, gather pupil voice and provide staff feedback/support.	Greater consistency in PE expectations across school. Strengths and development areas identified through monitoring. Curriculum progression refined.	Continue monitoring cycle including lesson visits, staff discussions and assessment reviews. Develop stronger evidence of pupil progress over time.

Key Indicator 2**Engagement of all pupils in regular physical activity**

Action / Funding	Cost	Implementation	Impact	Next Steps
Morning Sports Club (Gary West Provision)	Included above	Additional structured physical activity opportunities provided before school.	Increased opportunities for pupils to be physically active beyond curriculum PE. Supported positive attitudes towards exercise and readiness for learning.	Track participation groups to ensure disadvantaged pupils and less active pupils are accessing opportunities.
Premier Education Lunchtime & After-School Football Provision	Included within £3,000	Football clubs provided for KS1 and KS2 pupils during lunchtimes and after school.	Increased structured activity during non-curriculum time. Improved teamwork, behaviour and engagement through organised sport.	Continue developing lunchtime opportunities through Sports Leaders to increase sustainability.
Purchase of PE & Playground Equipment	£1,630	Purchased footballs, dodgeballs, basketballs, tennis balls, hurdles and other lunchtime PE resources to improve access to active play.	More pupils engaged in purposeful physical activity at break and lunch times. Improved availability and quality of PE resources.	Audit equipment annually and introduce activities targeting pupils who are less engaged with traditional sports.
Year 6 Sports Leaders Programme	£500	Year 6 pupils trained to plan, organise and deliver tag rugby activities for younger pupils.	Developed leadership, responsibility and confidence in Year 6. Increased opportunities for KS1 pupils to participate in structured games.	Expand Sports Leader role into wider lunchtime activities and intra-school competitions.

Key Indicator 3

The profile of PE and sport is raised across the school as a tool for whole-school improvement

Action / Funding	Cost	Implementation	Impact	Next Steps
Sports Day Development	£200	Staff release time provided to organise whole-school Sports Day. Medals and trophies purchased to celebrate achievement.	Raised the profile of PE and celebrated sporting success. Encouraged participation, teamwork and positive attitudes towards competition.	Continue developing Sports Day to include leadership roles and opportunities for all pupils to contribute.
World Cup Inspired Enrichment Day	Included within £1,000 enrichment budget	Delivered themed sporting activities linked to a major sporting event.	Increased excitement around sport and encouraged pupils to engage with physical activity beyond lessons.	Continue linking PE opportunities to national/international sporting events to inspire participation.
PE Leadership Monitoring	Included above	PE Lead promoted PE through monitoring, curriculum development and supporting staff.	PE has a clear curriculum vision with stronger progression and expectations.	Continue to gather pupil voice and celebrate sporting achievements across school.

Key Indicator 4

Broader experience of a range of sports and activities offered to all pupils

Action / Funding	Cost	Implementation	Impact	Next Steps
Premier Education Sports Enrichment Programme	£5,000	Delivered alternative sporting opportunities including archery, dodgeball, tchoukball and volleyball.	Pupils accessed a wider range of sports beyond traditional PE. Increased engagement from pupils who may not regularly participate in team games.	Gather pupil voice to identify future enrichment opportunities and target less active groups.
Top-Up Swimming Programme	£750	Additional swimming sessions provided for pupils who had not achieved national curriculum swimming expectations.	Increased number of pupils able to swim confidently and develop water safety skills before leaving primary school.	Continue tracking swimming outcomes and provide targeted intervention earlier where needed.

Key Indicator 5

Increased participation in competitive sport

Action / Funding	Cost	Implementation	Impact	Next Steps
NDSPPA, Lincoln Football League Membership & Premier Education Multiskills Competitions	£1,000	Entered school into a range of competitive events including football leagues, festivals and whole-class competitions.	Increased number of pupils accessing competitive sport. Provided opportunities across KS1, LKS2 and UKS2. Pupils developed teamwork, resilience and sportsmanship.	Continue increasing participation rates, particularly for pupils who have not previously represented school.
Transport to Sporting Competitions	£1,000	Provided transport to events including football, tag rugby, athletics and cross country.	Reduced barriers to participation and enabled more pupils to represent John Blow. Increased access to external competitions.	Monitor competition attendance to ensure a broad range of pupils participate throughout school.
Tag Rugby Competition Pathway	Supported through £1,000 coaching	Specialist coaching supported preparation for competitive rugby opportunities.	Increased confidence and performance in competitions. Developed teamwork and tactical understanding.	Maintain links with Newark Rugby Club and develop opportunities for younger pupils.

Sustainability Statement

John Blow has focused PE Premium spending on creating sustainable improvements by:

- developing teacher expertise through CPD rather than relying only on external delivery
- embedding a progressive multiskills curriculum
- improving resources available for future cohorts
- creating pupil leadership structures through Sports Leaders
- strengthening community partnerships with local clubs and providers
- ensuring PE monitoring supports consistent, high-quality provision

Future development will focus on maintaining high-quality PE through confident staff delivery, targeted participation monitoring and continued links with external sporting organisations.

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Tom Straw

PE Lead

 Recoverable Signature

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Kerry Round

PE Link Governor

Signed by: fc90144f-b283-48ba-848f-4834bf05ad7a