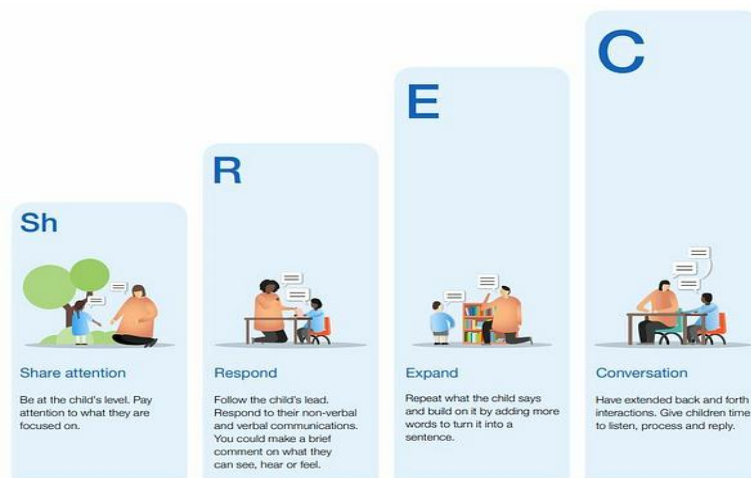


High Quality Interactions – The ShREC Approach



Here at John Blow Primary School, we value and use the ShREC approach. We all believe that this approach ensures that high-quality interactions are embedded in our daily practice. High-quality interaction is vital because it supports children's language development, thinking skills and emotional wellbeing. When adults engage meaningfully with children by listening carefully, responding thoughtfully and extending ideas, they build vocabulary, deepen understanding and foster confidence. These interactions go beyond simple conversation; they involve tuning into children's interests, asking open-ended questions and modelling rich language, laying strong foundations for future learning.

Our EYFS staff recognise the importance of high-quality interactions in developing and extending learning. The ShREC approach provides a clear and practical framework for this. ShREC stands for: **See** what the child is doing, **Hear** what they are saying, **Respond** by joining in and adding language, **Expand** their ideas with new vocabulary or concepts and **Connect** learning to prior experiences or future activities.

By carefully observing, listening and responding in the moment, adults can enrich children's play with precise vocabulary, thoughtful questioning and meaningful connections. This ensures that learning is purposeful, engaging and language-rich.

Children who can communicate well can make friends, play, resolve conflicts and tell us how they are feeling. In the short term, children who are better communicators at age five become better readers. In the longer term, they go on to achieve better exam results at age 16 and are more likely to gain higher-paid employment as adults

(Shuey and Kankaraš, 2018)

