



Year 5 – Summer Term 2

Dear Parents and Guardians,

Welcome back. I hope you all had a great half term break; I am looking forward to finding out what the children have been up to.

PE Days

PE lessons will take place on **Tuesdays and Wednesdays**. Please ensure that your child comes to school in their PE kit on these days. The kit should include a **red t-shirt, black shorts or black tracksuit bottoms, red or black jumper**. Please do not send your children in wearing football shirts.

As we move into the warmer months, please ensure that all hats and sun cream bottles are clearly labelled with your child's name. Most sun creams provide up to 8 hours of protection; if you wish to send sun cream into school, children must be able to apply this independently. During the heatwave before half term, we provided indoor spaces for children who preferred not to be outside, and we continue to follow our Warm Weather Policy to support children during periods of hot weather.

Visits and events - lots on this half term!

Tuesday 2nd June Perlethorpe

Friday 5th June Sports Day

Tuesday 9th June Safety Awareness event

Thursday 11th June Class photo

Friday 19th June Offbeat workshop

Tuesday 23rd June Visit to Collingham History Archives

Monday 29th June 9:30am UKS2 play performance

Tuesday 30th June 1.00 – 3.00pm UKS2 play performance

Monday 20th July D&T day

Friday 24th July last day and 'Read with a relative' event.

Home Learning

Reading: We expect children to record their reading in their diaries. Children should aim to complete a minimum of **three sessions of 20 minutes reading each week**. If a child reads three times they will receive a sticker, and for 5 times or more they will be entered for our weekly draw to win a prize from our 'Prize box'. If no reading is taking place, some time will also be set aside in Golden Time for some reading practice.

Reminder- In January, we introduced our new model for home learning completion. Home learning plays an important role in strengthening the partnership between home and school, while also helping children develop positive learning behaviours that prepare them for the next stage of their education. All homework will be due in on a Wednesday. Children will be reminded of this deadline, and if they forget to hand it in, they will have two further opportunities on Thursday and Friday. Please note that if homework is not handed in on Wednesday, we cannot guarantee that it will be marked, as class routines are organised to support this model; some classes also use Wednesday time to review learning and address misconceptions. If home learning has not been completed by Friday, children will finish their tasks during Golden Time on Friday afternoon. We understand that families have busy schedules during the week and at weekends, but home learning remains essential in helping children apply and consolidate their learning, which is why we are prioritising this model. If you have any concerns about home learning, please speak to your child's class teacher—activities are designed to be accessible and should take no longer than 30 minutes each. Finally, please remember that reading at home is vital for your child's development, and we strongly encourage this at least three times a week.



Curriculum Overview: Our yearly overview of topics and themes for Year 5 is available on the school website for your reference. This will help you stay informed about what your child will be learning throughout the year.

Year 5 Class Targets – Final Half Term

To support pupils in becoming Year 6 ready, our final half-term targets are:

✓ **To improve reading fluency and stamina across the curriculum**

We will focus on reading aloud confidently, increasing reading speed and accuracy, and developing understanding of increasingly challenging texts. Pupils will explain their ideas using evidence from the text and discuss vocabulary with greater precision.

✓ **To develop rapid recall and accuracy in arithmetic and written calculation method**

We will strengthen fluency in multiplication, division, fractions and formal written methods so that children can confidently apply these skills when solving Year 6 style reasoning and problem-solving questions.

✓ **To write independently with greater control, accuracy and resilience**

Pupils will focus on sustaining high-quality writing across longer pieces by applying spelling, punctuation and grammar skills accurately, selecting ambitious vocabulary and editing their own work effectively.

✓ **To broaden our understanding of diversity, equality and different perspectives in modern Britain and beyond**

Through our curriculum, reading texts, discussions and enrichment opportunities, pupils will learn to respect and value different cultures, backgrounds, experiences and viewpoints, preparing them to become thoughtful and responsible citizens.

If you have any further questions, please do not hesitate to ask.

Thank you for your support,

Mr Barnard