



Class newsletter - Year 2 - Summer Term 2

Dear Parents and Guardians,

I hope you all had a restful break over May half term. I am looking forward to another super half term as the children move into their final weeks of Year 2!

In preparation for their transition into Year 3, there will be time allocated for the children to go and spend time with their new class teacher in the environment of their new classroom. This will allow the children the chance to get to know their next teacher, building positive relationships and hopefully settling any potential transition nerves! Further details about transition will be shared in the coming weeks.

Our learning about the Great Fire of London from last term will lend itself to our new topic, as we will be learning more widely about London with our topic 'What is London like?' In Geography, we will be looking at locating London on a map, identifying London landmarks and exploring seasonal and weather patterns in this area. If the children would like to bring in any photos or memorabilia of trips they may have taken to London, this is warmly encouraged and appreciated!

During our English sessions, we will be using Paddington Bear and London as inspiration towards our writing. This is another exciting topic, which the children will hopefully thoroughly enjoy! We will write for a range of purposes, persuading people to visit London through creating persuasive leaflets, as well as writing postcards, letters and creating character descriptions of Paddington Bear.

In Maths, we will continue with our work on Time. This can be a tricky topic, but the children have already shown great commitment and effort in their work on this. We will also look at Statistics, learning how to make tally charts, tables and pictograms. In preparation for Year 3, we will consolidate our arithmetic skills by continuing our daily practice of addition, subtraction, multiplication and division. The below websites, alongside Sumdog, are useful for practicing key skills.

[Hit the Button - Quick fire maths practise for 6-11 year olds](#)

The children can practice multiplication and division of 2, 5 and 10s, as well as looking at doubling and halving

[Daily 10 - Mental Maths Challenge - Topmarks](#)

On here, the children can do a 'daily 10' and this includes a range of different topics. The children just need to select 'Level 2' at the top.

As always, any home learning that the children wish to share is always welcome! It is lovely to see the children excited about sharing something they have done at home related to a topic, or just something they are proud of. We have had lots of examples from photos of trips, books they have enjoyed and posters they have made, so please do encourage them to share.

Reading at home

We have noticed that some children are not reading regularly at home, or if they are this is not being recorded in their diaries. Please ensure that children are reading regularly and writing in their diary. Whilst the children read daily in school as part of Phonics and Reading lessons, the daily practice of reading at home instils a love for reading and helps to improve children's automaticity and fluency. The routine of regular reading is increasingly important as the children progress through school. This enables the children to thrive in many areas and makes a huge impact on their overall attainment. Thank you for your continued support in ensuring the children are reading regularly.



John Blow Primary School

Head Teacher: Mr Ben Carver

Please note that our PE days will continue to be **Thursdays** and **Fridays**. Please ensure that children come to school in their PE kits on these days, with long hair tied back and earrings removed. Please ensure that kit consists of black shorts/jogging bottoms, a red t-shirt and a plain black/red hoodie.

As we move into the warmer months, please ensure that all hats and sun cream bottles are clearly labelled with your child's name. Most sun creams provide up to 8 hours of protection; if you wish to send sun cream into school, children must be able to apply this independently. During the heatwave before half term, we provided indoor spaces for children who preferred not to be outside, and we continue to follow our Warm Weather Policy to support children during periods of hot weather.

If you have any other questions, please do not hesitate to get in touch.

Many thanks,

Miss Milner