



Dear Parents and Guardians,

Welcome back! I am excited to welcome the children back to school and look forward to our last term together in Year One.

PE days will continue to be Mondays and Fridays. Please ensure that children come to school in their PE kits on these days, with long hair tied back and earrings removed (or tape can be provided). Please ensure that our school PE kit consists of black shorts/jogging bottoms, a red t-shirt and a plain black/red hoodie.

Please ensure that your child brings a named water bottle to school every day. Please limit your child from bringing unnecessary belongings from home to avoid things getting lost or broken.

As we move into the warmer months, please ensure that all hats and sun cream bottles are clearly labelled with your child's name. Most sun creams provide up to 8 hours of protection; if you wish to send sun cream into school, children must be able to apply this independently. During the heatwave before half term, we provided indoor spaces for children who preferred not to be outside, and we continue to follow our Warm Weather Policy to support children during periods of hot weather.

Reading Information for Parents and Carers

Since the implementation of Little Wandle, all children in EYFS and KS1 take part in three reading practice sessions each week as part of our reading curriculum. As these sessions are a routine element of our teaching, staff will not write in reading diaries to record when they take place. Reading diaries will instead be used to communicate any additional reading in school and, most importantly, to record reading completed at home. Reading for pleasure and the sharing of books are also key parts of the children's reading diet; these opportunities will be regularly facilitated in school but will not be recorded in reading diaries. It is essential that all home reading is noted in these diaries, in line with the expectations set out in the Home School Agreement shared at the beginning of the year. Thank you for your continued support in developing your child's reading progress.

Reading books are changed every Wednesday so it is essential that your child has their book and diary in school on this day.

Your child will take part in the **Phonics Screening Check** the **week commencing 8th June**. The check must be completed during this week. The best way to support your child is to read together, encouraging slowing down for accurate reading. Your child may also have individual targets to work on in their reading diary. You will be informed of your child's result in their end of year report.

This half-term our class priorities are as follows:

- Use our voices at an appropriate volume all of the time
 - Count in 2s 5s and 10s
 - Apply new sounds, especially split digraphs, when reading, continuing to develop blending in your head
- Our diversification priority is:
- Showing respect and tolerance to everyone



John Blow Primary School

Head Teacher: Mr Ben Carver

This half-term we will be exploring the legend of Robin Hood, linked to learning about plants and trees in science and our local area in Geography. We will be attending a visit to Sherwood Forest towards the end of term – more information to follow.

If you have any questions or concerns, please feel free to get in touch by emailing the office or speaking to me after school.

Thank you for your support,

Miss Ball