



Family Survey Summary – May 2026

Response Rate

- Total number of families in school: **140**
- Number of responses received: **22**
- Percentage of families who responded: **15.7%**

Overview of Responses

The survey responses show that families continue to value the caring and supportive ethos of the school, particularly around pupils' happiness, personal development, enrichment opportunities and the broad curriculum offer.

The strongest areas of positive feedback included:

- A good range of subjects being offered across the curriculum.
- Opportunities for children to take part in clubs and activities.
- Support for pupils' wider personal development.
- Children generally feeling happy and safe in school.

Families particularly valued:

- The strong sense of community within the school.
- Positive relationships between pupils.
- The school's wider focus on wellbeing and personal development.
- Enrichment opportunities and extracurricular provision.

Areas Identified for Further Development

Several themes emerged where families would like further clarity, consistency or communication.

These included:

- Behaviour systems and rewards.
- Communication around curriculum expectations and learning.
- Consistency in responding to parental concerns.
- Communication about pupil progress.
- Greater clarity around behaviour expectations and rewards.
- Concerns regarding how some sensitive curriculum materials or resources are communicated with families.

Some parents also commented that:

- They would like more personalised communication regarding their child's progress and needs.
- Behaviour and reward systems could be simplified or made more motivating for all pupils.
- Curriculum information could be easier to access.
- Greater transparency and consultation around sensitive topics would be welcomed.



Summary of Survey Responses

Statement	Agree / Strongly Agree
My child is happy at school	81.8%
My child feels safe at school	72.7%
The school makes sure pupils are well behaved	68.2%
The school deals with bullying effectively*	22.7%
The school makes me aware of what my child will learn	45.5%
Concerns raised are dealt with properly	59.1%
The school has high expectations for my child	59.1%
My child does well at this school	63.6%
The school lets me know how my child is doing	45.5%
There is a good range of subjects	100%
My child can take part in clubs and activities	95.5%
The school supports wider personal development	77.3%

* A significant number of responses selected "Not Applicable" for this question.

Key Strengths Identified

- Broad and balanced curriculum.
- Strong extracurricular and enrichment opportunities.
- Positive school community and relationships.
- Support for pupils' wellbeing and personal development.
- Children generally enjoy attending school.

Priorities Moving Forward

- Continue strengthening communication with families.
- Review and clarify behaviour and reward systems.
- Improve curriculum communication and accessibility.
- Continue developing consistent approaches to parental concerns.
- Ensure transparent communication around sensitive curriculum content.



John Blow Primary School

Head Teacher: Mr Ben Carver

You said...	We did...
Parents wanted clearer communication about what children are learning in school.	We are reviewing how curriculum information is shared with families through newsletters, class updates and the school website.
Families asked for more regular updates about pupil progress.	We will return to our model of two face-to-face family update evenings next year alongside the half-termly Attitude Criteria reports and termly attainment reports.
Some parents wanted greater consistency around behaviour systems and rewards.	We are reviewing our behaviour and rewards systems to ensure expectations are clear, consistent and motivating for all pupils.
Parents wanted concerns to be addressed more consistently and efficiently.	We are continuing to improve communication pathways and ensuring concerns are responded to in a timely and supportive manner.
Families valued extracurricular opportunities and wanted these to continue.	We will continue to provide a wide range of clubs, sporting opportunities and enrichment activities for pupils.