

**Curriculum Map
Geography objectives**

	Objectives	
Asking questions	FS2 Asks questions about aspects of their familiar world such as the place where they live.	
	Year 1 Begin to ask questions e.g. what is it like to live in this place?	
	Year 1 Respond to questions like what... and where...?	
	Year 2 Use observations to respond to questions.	
	Year 3 Ask questions such as 'what is this landscape like?'	
	Year 4 Use sources of evidence to respond to a range of questions	
	Year 5 Drawing on knowledge and understanding suggest suitable questions.	
	Year 6 Begin to suggest relevant geographical questions and issues	
Communicating	FS2 Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	
	FS2 Explain some similarities and differences between life in this country and life in other countries.	
	Year 1 Begin to express their own views.	
	Year 1 Make simple observations.	
	Year 2 Communicate verbally and with pictures	
	Year 2 Express own opinions when describing features and places.	
	Year 3 Start to communicate in writing.	
	Year 4 Describe and offer geographical explanations and reasons for physical features.	
	Year 5 Explain own and others views about topical issues such as global warming	
	Year 6 Suggest geographical reasons for physical and human features	
Vocabulary	FS 2 Children talk about the features of their own and immediate environment and how environments might vary from one another.	
	Year 1 Use simple geographical vocabulary including those for physical and human features e.g. beach, cliff, city, house etc	
	Year 2 Develop geographical vocabulary e.g. hill, mountain, river, north, south	
	Year 3 Continue to develop geographical vocabulary e.g. clouds, rainfall, human and physical environment.	
	Year 4 Begin to use specific geographical vocabulary do describe places and geographical processes.	
	Year 5 Use precise geographical vocabulary when describing geographical features or processes e.g. erosion, deposition, urban, rural.	
	Year 6 Be able to describe and start to explain geographical processes using the correct terminology.	
Field work Collecting and recording data	Year 1 Carry out simple teacher led investigations e.g. identifying types of buildings in their locality.	
	Year 2 Continue fieldwork in the locality e.g. complete a chart, record information on a school plan.	
	Year 3 Carry out a simple questionnaire.	
	Year 3 Use simple equipment to measure and record e.g. weather equipment.	
	Year 4 Start to sketch and label.	
	Year 5 Carry out a fieldwork survey and present results e.g. graphs, maps.	
	Year 6 Draw own detailed sketch maps	
Knowledge	Year 1 Name and locate the world's seven continents	
	Year 1 Name, locate and identify characteristics of the four countries of the United Kingdom.	
	Year 1 Identify weather patterns in the UK.	
	Year 2 Name and locate the world's five oceans.	
	Year 2 Name, locate and identify characteristics of the capital cities of the United Kingdom + seas.	
	Year 2 Identify hot and cold areas of the world in relation to the equator + north and south poles	
	Year 3 Understand geographical similarities and differences through studying human and physical geography of UK and a contrasting European country.	
	Year 3 Can begin locate and identify key geographical features around the world e.g. ring of fire, active volcanos, rivers etc.	
	Year 4 Can identify links between key human features and physical features they are located near	
	Year 4 Has a growing knowledge of the location and name of important geographical features around the world e.g. major rivers, volcanos, canyons, deserts	
	Year 5 Can locate world's major countries and can identify key physical characteristics	
	Year 5 Understands geographical similarities and differences through the study of human and physical geography including contrasting the UK with a non-European country.	
	Year 5 Identify the position of latitude, longitude, Equator and key geographical terms.	
	Year 6 Name and locate counties and cities of the UK, geographical regions and identify key physical and human characteristics	
	Year 6 Identify the significance of latitude, longitude, Equator and key geographical terms.	
	Year 6 Can locate world's major countries and can identify key human characteristics.	
	Year 6 Can describe and understand key aspects of physical geography (climate zones, biomes and vegetation belts, rivers etc.) and human geography (types of settlement, land use, economic activity, distribution of natural resources etc.)	
	Using and creating maps	Year 1 Use globes, maps and atlases
		Year 1 Start to make simple pictorial maps
Year 1 Follow directions – near, far, left and right		
Year 1 Can use simple compass directions; north, south, east and west.		
Year 2 Start to make simple plans.		
Year 2 Use plans		
Year 3 Use computer/digital mapping applications. Eg, google maps		

	Year 3 Start to look at a range of scales
	Year 3 Use simple letter and number coordinates
	Year 4 Draw maps including key and scale.
	Year 4 Use atlases to find places
	Year 4 Use the eight points of a compass.
	Year 5 Use 4 figure grid references
	Year 5 Draw maps and plans at a range of scales
	Year 5 Draw maps and plans at a range of scales
	Year 5 Select and create appropriate map resources to find and show detailed information.
	Year 6 Start to use 6 figure grid references.
	Year 6 Use OS maps at different scales
Resources	Year 1 Use given secondary sources – aerial photos, stories, videos
	Year 2 Develop use of secondary sources
	Year 3 use them to ask and respond to questions
	Year 4 Use aerial photos and satellite images
	Year 5 Use a wider variety of primary and secondary sources
	Year 6 Can identify which primary and secondary sources are most useful in answering a specific question.