



**John Blow Primary School**  
**Weekly Bulletin – Friday 23<sup>rd</sup> January 2026**

**Update to Y5 parents – continuing our learning journey at Collingham Football Club**

On **Monday 26th January**, Mr Barnard will meet the children on the **KS2 playground at 8.45am** and will escort them across to the football club together. It is essential that children arrive on time so they can be walked over safely as a group to the clubhouse. At the end of the school day, children will return across to the playground (via the MUGA) and will be dismissed from the playground as usual. Thank you once again for your support in helping to facilitate this arrangement, and our sincere thanks to the football club, particularly **Tom, Dean and Tilly**, for giving their time to enable such a swift and smooth turnaround. Photos of our new classroom can be seen below:

[John Blow Primary School- Football Club](#)

**Communication pathway**

As outlined in our **Home–School Agreement (see the end of this document)**, we ask all parents and carers to follow the agreed **communication pathway** when raising concerns or seeking clarification. This ensures that issues are addressed promptly, fairly and by the most appropriate member of staff, allowing us to work together in a respectful and constructive way. Adhering to this process helps protect teaching and learning time for all pupils and enables staff to focus on their core role of supporting your child’s education and wellbeing. The flow chart below explains this process clearly and shows how best to communicate with school.

**Photographs**

We are regularly updating our website with photographs, remember to keep checking in and visiting these pages via the Class Page tabs.

Year 4 Forest School-

<https://www.johnblowprimaryschool.co.uk/gallery/?pid=90&gcatid=44&albumid=200>

Year 6 Forest School –

<https://www.johnblowprimaryschool.co.uk/gallery/?pid=151&gcatid=46&albumid=197>

Y2 and Y5 trip to the National Space Centre-

<https://www.johnblowprimaryschool.co.uk/gallery/?pid=88&gcatid=43&albumid=199>

<https://www.johnblowprimaryschool.co.uk/gallery/?pid=91&gcatid=45&albumid=198>

Drumming Club

[John Blow Primary School- Drumming Club](#)

**Thank you to the parent who shared the attached infographic on social media use.**

As a school, we continue to see, and deal with, the repercussions of children accessing social media platforms and apps that are not age appropriate. We kindly remind parents and carers to be mindful of allowing access to these platforms, particularly those with minimum age requirements of 13+.

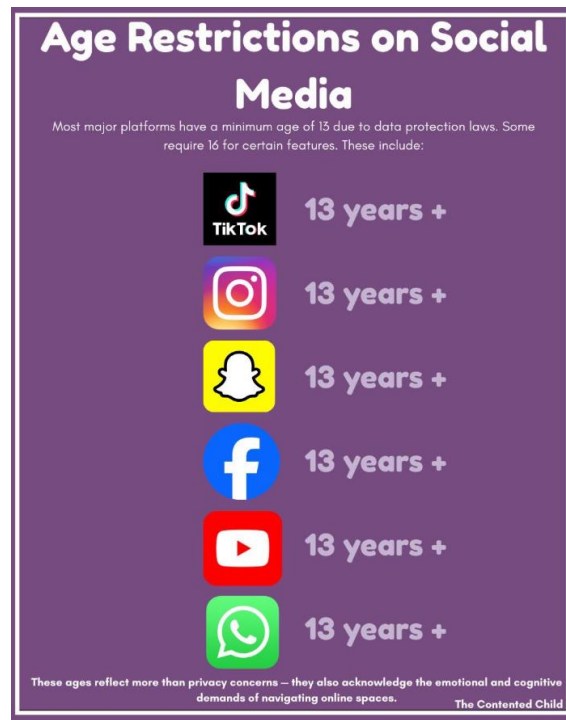
This is currently a high-profile issue nationally, with MPs actively debating whether the UK should follow the model adopted in Australia, where social media access for under-16s has been significantly restricted.

We appreciate your continued support in helping us keep children safe online.

## 20 APPS PARENTS & CARERS NEED TO KNOW

[www.SocialWorkersToolbox.com](http://www.SocialWorkersToolbox.com)

 <p><b>Snapchat</b></p> <p>Messages and photos disappear. Children can be pressured to send images because they believe they will not be saved. Location sharing can show where a child is in real time.</p>	 <p><b>Roblox</b></p> <p>Although it looks like a children's game, it includes chat features. Children can be contacted by strangers and slowly groomed through friendly game play.</p>	 <p><b>Kik Messenger</b></p> <p>Accounts can be anonymous. It is often used to move conversations away from apps parents may check.</p>	 <p><b>Fortnite</b></p> <p>Voice chat allows children to talk to strangers during games. Language and behaviour are often inappropriate.</p>
 <p><b>TikTok</b></p> <p>Children can see adult content, receive sexual comments, and be contacted by strangers. Live videos allow real-time interaction, which can quickly become unsafe.</p>	 <p><b>Telegram</b></p> <p>Messages and groups are encrypted, making them difficult to monitor. It is used to share sexual images, harmful material, and to keep conversations hidden from adults.</p>	 <p><b>Hoop</b></p> <p>The app connects directly to Snapchat and encourages children to add new contacts quickly, including people they have never met.</p>	 <p><b>Reddit</b></p> <p>Children can easily access sexual, violent, or extreme material through posts and comments.</p>
 <p><b>Instagram</b></p> <p>Messages allow strangers to contact children directly. Many children run secondary accounts that parents do not know about. There is strong pressure around appearance and popularity.</p>	 <p><b>OmeTV</b></p> <p>Random video chats with strangers. No effective safeguarding. Sexual content and adult behaviour are common. Children have no control over who appears on screen.</p>	 <p><b>LiveMe</b></p> <p>Children can broadcast themselves live to anyone watching. Viewers can comment in real time, including adults.</p>	 <p><b>BeReal</b></p> <p>The app prompts children to take photos instantly, which can lead to oversharing without thinking about safety.</p>
 <p><b>WhatsApp</b></p> <p>Private chats and group chats are often used for school or friendship groups, but bullying, exclusion, and sharing of images can happen quickly and spread widely.</p>	 <p><b>Yubo</b></p> <p>The app is designed to meet new people. Children can live stream and chat with strangers, which can quickly become sexual or exploitative.</p>	 <p><b>Calculator+</b></p> <p>These apps look like calculators but are used to hide photos, videos, and messages from parents and carers.</p>	 <p><b>Twitch</b></p> <p>Children watch and interact with live streamers through chat, which often includes adults and unmoderated comments.</p>
 <p><b>Discord</b></p> <p>Children join private chat servers linked to gaming or interests. These spaces are often unmoderated and can include adults, sexual content, or harmful language.</p>	 <p><b>Monkey</b></p> <p>Children are placed into random video chats with people they do not know. They have no control over who appears on screen.</p>	 <p><b>YouTube</b></p> <p>Children can be exposed to adult content through suggested videos, comments, and live streams, even when watching innocent clips.</p>	 <p><b>Bumble</b></p> <p>This is a dating app. Despite age limits, some under-18s access it to talk to adults looking for relationships.</p>



### SUPPORT FOR PARENTS – BY PARENTS

A huge thank you to the three families who contributed to our first Padlet, their suggestions to help support others were brilliant.

At school, parents often ask us for advice and ideas to support them and their children at home. We know, however, that some of the most helpful ideas come from other parents who are experiencing the same everyday challenges.

To celebrate the strength of our school community, we are launching a series of Padlets created by parents, for parents. Even if you don't currently have difficulties with an area, your tips and routines could make a real difference to another family.

This week's focus is bedtime routines up. Please use the QR code or the link below to share the strategies that work in your home. As parents add their ideas, we will build a shared bank of practical tips that everyone can access and benefit from.

Over time, we will introduce new Padlets covering different areas. By working together and sharing our experiences, we can support all families and, ultimately, all our pupils.

Please take a moment to contribute – your ideas could really help another family.



<https://padlet.com/bbarnard5/bedtime-routines-kjnm3hmbmqf4wqty>

Please see the school website for this and our previous Padlet on 'Tidying up'- under – 'Parents' – a 'Support and advice' – 'Parental Padlets'



### Spring Term 1 – 2025-2026 Bulletin Dates

#### w/c Monday 26<sup>th</sup> January

##### Monday 26<sup>th</sup> January

- Assembly –
- Y5 Forest School Day

##### Tuesday 27<sup>th</sup> January

- Assembly – Protected Characteristics, Disability, BB

##### Wednesday 28<sup>th</sup> January

- Assembly – Share a story, EH
- 10.00am, Y6 – Celebrating Katherine Johnson Day

##### Thursday 29<sup>th</sup> January

- Y5&6 Athletics @ Newark Academy

##### Friday 30<sup>th</sup> January

- Assembly – Above & Beyond, focused & prepared to learn
- Y4 Multi-Skills @ NK

#### w/c Monday 2<sup>nd</sup> February

Mentoring – what have you achieved so far this year? What target will you set for the rest of the year?  
Music from around the world – S.H.E (Taiwan)

##### Monday 2<sup>nd</sup> February

- Assembly – National Astronomy Week, KB

##### Tuesday 3<sup>rd</sup> February

- Assembly – National Story Telling Week, BB
- Y3 Forest School Day

**Wednesday 4<sup>th</sup> February**

- Assembly – Share a story, CN

**Friday 6<sup>th</sup> February**

- Assembly – Above & Beyond, attractive & safe

**w/c Monday 9<sup>th</sup> February**

Music from around the world – review of genre

**Monday 9<sup>th</sup> February**

- Assembly – sporting role model, TS
- Y2 Forest School Day

**Tuesday 10<sup>th</sup> February**

- Assembly – Safer Internet Day, Y4 presentation to assembly & parents, CN

**Wednesday 11<sup>th</sup> February**

- Assembly – Share a story, KTB

**Thursday 12<sup>th</sup> February**

- 8.15 – 9.00am, Story Telling Café
- Assembly – Merit Assembly by invitation only
- End of Term @ 3.30pm

**Friday 13<sup>th</sup> February**

- INSET DAY – SCHOOL CLOSED TO CHILDREN



**You are invited to celebrate  
60 years of preschool in the Wesley Room  
On Saturday 7th February 2026  
Between 1-3pm  
All welcome.**



# JOHN BLOW PRIMARY SCHOOL COMMUNICATION FLOWCHART

**General school enquiry.**  
e.g. questions about events/activities, clubs or wrap-around care

→

**Parents/Carers**  
Call the office between 8.15am and 4pm  
01636 892485  
or  
email  
office@collingham.notts.sch.uk

→

School will aim to respond within one working day



**Learning / SEND enquiry.**  
e.g. homework questions, concerns about progress, support for SEND needs

→

**Parents/Carers**  
Send an email to the class teacher / SENDCo via  
office@collingham.notts.sch.uk or sendco@collingham.notts.sch.uk  
or  
Come into school before 8.30am in the morning (via the school office) or catch them at the end of the day when children are dismissed.

→

**School**  
Class teacher will either respond via a telephone call or email  
Staff will attempt to make an initial response within 2 working days

→

In some cases, the enquiry will be dealt with the a member of the SEND Team. We aim to respond within two working days.

**Behaviour Enquiry.**  
e.g. friendship concerns, physical incident, unkind language incident, social media incident

→

**Parents/Carers**  
Send an email to the class teacher / via  
office@collingham.notts.sch.uk  
or  
Come into school before 8.30am in the morning (via the school office) or catch them at the end of the day when children are dismissed.

→

**School**  
Class teacher will either respond via a telephone call or email  
Staff will attempt to make an initial response within 2 working days

→

In some cases, the enquiry will be dealt with the a member of the Leadership Team. We aim to respond within two working days.

**Emotional or Mental Health Support Enquiry.**  
e.g. concerns around anxiety, changes to family circumstances

→

**Parents/Carers**  
Send an email to the class teacher / Wellbeing Team / SENDCo via  
office@collingham.notts.sch.uk or sendco@collingham.notts.sch.uk

→

**School**  
A member of the Wellbeing Team / your child's class teacher / the SENDCo will attempt to make an initial response within 2 working days

→

In some cases, the enquiry will be dealt with the a member of the Leadership Team. We aim to respond within two working days.



**It is imperative that these channels are followed when raising communication with school. The pathways are in place to ensure that policies and procedures are adhered to.**

Safeguarding or safety concerns.

**Safeguarding children and young people is everyone's responsibility**

To contact Mr Carver (Designated Safeguarding Lead) or Mr Barnard (Deputy Designated Safeguarding Lead) regarding a safeguarding or safety concern during term time, please contact the school office:

Telephone - 01636 892485

Email -  
office@collingham.notts.sch.uk

If your concerns are regarding a child in immediate danger, the police should be contacted or a concern can be made raised to with children's services (anybody can make a referral via these numbers):

Nottinghamshire Multi-Agency Safeguarding Hub (MASH) -  
0300 500 80 80

Lincolnshire Children's Services -  
01522 782111