

Curriculum Map
History objectives

	Objectives
Chronological understanding	FS2 Can talk about the lives of the people around them and their roles in society.
	FS2 Knows some similarities and differences between things in the past and now.
	Year 1 Can talk about something that has already happened in their life and the wider world
	Year 2 Can place things that happened and artefacts in the correct time order.
	Year 2 I can talk about how the past is different from today.
	Year 3 Can use the right historical words when putting events and artefacts in the correct time order.
	Year 3 Understands time and order of things knowing that the past is divided into different time periods.
	Year 4 Can tell differences between times in the past and use dates and terms related to the topic and passing of time.
	Year 5 Knows and understands some British, local and world historical facts and can place them in chronological order (on a time line).
	Year 5 Can use vocabulary related to the topic and begin to date events.
	Year 5 Can use relevant terms and period labels e.g. BC/AD
	Year 6 Can place current topic on a time line in relation to other topics and can sequence up to 10 events on a time line
Range of knowledge	FS2 Understands the past through settings, characters and events encountered in books read in class and storytelling.
	Year 1 Can recognize the difference between past and present in their own and other's lives.
	Year 2 Know and recount episodes from stories about the past.
	Year 2 Knows about significant national and global events beyond living memory.
	Year 2 Can talk about the lives of significant individuals in the past who have contributed to national and international achievements.
	Year 3 Can find out about everyday lives of people in time studied.
	Year 3 Can compare lives of those in the past to today.
	Year 4 Can understand why people may have wanted to do something and the result of their actions.
	Year 4 Can give reasons for main events and changes.
	Year 5 Uses evidence to reconstruct life in time studied, identifying key features and events.
	Year 5 Looks for links and effects in time studied.
	Year 5 Offers a reasonable explanation for events.
	Year 6 Compares and contrasts aspects of life in two or more different time periods.
	Year 6 Can find out about beliefs, behavior and characteristics of people and compare these with another time.
	Year 6 Can examine causes and results of great events and the impact on people using evidence to support and illustrate their explanation.
Sources and interpretation	Year 1 Can begin to find out about the past from books, pictures and stories.
	Year 1 Can use adults to find out about the past
	Year 2 Can identify that there may be differences in versions of a past event – discuss reliability
	Year 3 Can answer questions about the past by looking at historical sources.
	Year 4 Can distinguish between different sources and compare.
	Year 5 Can show how features of the past have been retold and interpreted in different ways.
	Year 5/6 Can look at the evidence from different sources.
	Year 6 Can use text books and historical knowledge.
Historical enquiry	Year 1 Can identify ways in which the past is represented.
	Year 1 Knows that the past can be identified in different ways.
	Year 2 Can use a source, observe or handle sources to answer questions about the past on the basis of simple observations.
	Year 2 Can identify ways in which the past is represented.
	Year 3 Can use a range of sources to find out about a period.
	Year 3 Can observe small details – artefacts, pictures.
	Year 4 Can select and record information relevant to the topic.
	Year 4 Can use evidence to build up a picture of past events.
	Year 5 Can ask a variety of questions.
	Year 5 Can recognize primary and secondary sources.
	Year 5 Uses a range of sources to find out about aspects of the past.
	Year 6 Can select relevant sections of information
	Year 6 Suggests ways of finding out missing information.
	Year 6 Can combine knowledge from several sources into a comprehensive account.