



John Blow Primary School

Head Teacher: Mr Ben Carver

Dear Parents and Guardians,

Happy New Year! I hope you had a wonderful festive break. I am excited to welcome the children back to school and look forward to a term full of learning, fun, and achievement.

PE days will continue to be Mondays and Fridays. Please ensure that children come to school in their PE kits on these days, with long hair tied back and earrings removed (or tape can be provided). Please ensure that our school PE kit consists of black shorts/jogging bottoms, a red t-shirt and a plain black/red hoodie.

Please ensure that your child brings a named water bottle to school every day. Please limit your child from bringing unnecessary belongings from home to avoid things getting lost or broken.

Reading Information for Parents and Carers

Since the implementation of Little Wandle, all children in EYFS and KS1 take part in three reading practice sessions each week as part of our reading curriculum. As these sessions are a routine element of our teaching, staff will not write in reading diaries to record when they take place. Reading diaries will instead be used to communicate any additional reading in school and, most importantly, to record reading completed at home. Reading for pleasure and the sharing of books are also key parts of the children's reading diet; these opportunities will be regularly facilitated in school but will not be recorded in reading diaries. It is essential that all home reading is noted in these diaries, in line with the expectations set out in the Home School Agreement shared at the beginning of the year. Thank you for your continued support in developing your child's reading progress.

Our yearly curriculum of topics and themes for Year 1 is available on the school website for your reference. This will help you stay informed about what your child will be learning throughout the year.

This half-term our class priorities are as follows:

- Recall number bonds to 10 mentally
- Develop accurate letter formation
- Develop an increased sense of purpose when accessing provision

Our diversification priority is:

- Developing empathy

If you have any questions or concerns, please feel free to get in touch by emailing the office or speaking to me after school.

Thank you for your support,

Miss Ball