



Long term plan **Year 3**
2025-2026 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3 White Rose Maths	<ul style="list-style-type: none"> Number – Place Value Number Addition and subtraction 	<ul style="list-style-type: none"> Number Addition and subtraction Number – Multiplication and Division A 	<ul style="list-style-type: none"> Number – Multiplication and Division B Measurement – Length and Perimeter 	<ul style="list-style-type: none"> Number – Fractions A Measurement- Mass and Capacity 	<ul style="list-style-type: none"> Number – Fractions B Measurement – Money Measurement – Time 	<ul style="list-style-type: none"> Measurement- Time Geometry – Shape Statistics Consolidation
Year 3 Arithmetic	<ul style="list-style-type: none"> Adding 1. Doubles and near doubles to 5. Adding 2. Number bonds to 10. Adding 10 to a number. Doubles and near doubles to 10. Bridging. Compensating. 		<ul style="list-style-type: none"> Adding to make 100. Add and subtract any 2-digit numbers by counting on in 10’s and 1’s or by using partitioning. Add and subtract friendly 3-digit numbers. Subtract by counting back using place value and number facts. 		<ul style="list-style-type: none"> Halve even numbers up to 100. Halve/add numbers to 20. Double numbers to 50. Partition teen numbers to multiply by a single digit number. 	
Multiplication tables	<ul style="list-style-type: none"> Recap 2’s, 5’s and 10’s. Learn 3’s, 4’s and 8’s. 		<ul style="list-style-type: none"> Recap 2’s, 5’s, 10’s, 3’s, 4’s and 8’s. Learn 6’s, 9’s and 11’s. 		<ul style="list-style-type: none"> Learn 7’s and 12’s Recap all previously learnt tables. 	
English	2025-2026: Place Value of Punctuation	2025-2026: Non-Chronological report (Black History)	2025-2026: Narrative: Character Focus (Arthur and the Golden Rope)	2025-2026: Playscripts: School Play (performance)	2025-2026: Recount: Diary (Tuesday)	2025-2026: Newspaper Report (The Secret of Black Rock)
	2026-2027 Place Value of Punctuation	2026-2027 Recount (Cresswell Crags) Instructions (How to wash a woolly mammoth)	2026-2027 Narrative: Setting Focus (Stone Age Portal story)	2026-2027 Playscripts: School Play (performance)	2026-2027 Letters: Formal and Informal (The Day the Crayons Quit)	2026-2027 Persuasive Writing: Advert (Roman Lincoln)
Reading for Pleasure						
Grammar	<ul style="list-style-type: none"> Noun Phrases Different Types of Sentences Expanding Sentences Commas Apostrophes Past and Present Tense Determiners Vowels and Consonants Clauses Coordinating Conjunctions Subordinating Conjunctions 		<ul style="list-style-type: none"> Adverbs Prepositions Direct Speech Present Perfect Tense 		<ul style="list-style-type: none"> Abstract Nouns Paragraphs Root words, Prefixes and Suffixes Word Families 	
Spelling	Step 1: Words where the digraph ‘ou’ makes an /ow/ sound Step 2: Words where the digraph ‘ou’ makes a /u/ sound Step 3: Words where ‘y’ makes an /i/ sound Step 4: Words ending in ‘-sure’	Step 7: Words with the prefix ‘re-’ Step 8: Words with the prefix ‘dis-’ Step 9: Words with the prefix ‘mis-’ Step 10: Words where ‘-ing’, ‘-er’ and ‘-ed’ are added to multisyllabic words	Step 13: Words with the digraph ‘ai’ and tetragraph ‘aigh’ Step 14: Words with the digraph ‘ei’ and tetragraph ‘eigh’ Step 15: Words where the digraph ‘ey’ makes an /ai/ sound Step 16: Words with the suffix ‘-ly’	Step 19: Words ending in ‘al’ Step 20: Words ending in ‘le’ Step 21: Words ending in ‘-ly’ where the base word ends in ‘le’ Step 22: Words ending in ‘-ly’ where the base word ends in ‘-ic’	Step 25: Words with the suffix ‘-er’ Step 26: Words where the digraph ‘ch’ makes a /k/ sound Step 27: Words ending in ‘-gue’ and ‘-que’ Step 28: Words where the digraph ‘sc’ makes a /s/ sound	Step 31: Words ending in ‘-sion’ Step 32: Challenge Words Step 33: Revision Words Step 34: Revision Words Step 35: Revision Words Step 36: Revision Words



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	Step 5: Words ending in '-ture' Step 6: Challenge Words	Step 11: Words where '-ing', '-en' and '-ed' are added to multisyllabic words Step 12: Challenge Words	Step 17: Words that are homophones Step 18: Challenge Words	Step 23: Words ending in '-ly'; exceptions Step 24: Challenge Words	Step 29: Words that are homophones Step 30: Challenge Words	
Handwriting	<ul style="list-style-type: none"> Recap Individual Letter Introduce lines for joins 	<ul style="list-style-type: none"> in/ine (cousin, minute, mineral, imagine) ut/ute (mouth, sprout, mute, computer) ve/vi (approve, revenge, view, vision) ok/oh (smoke, book, cohort, aloha) you/es (your, you're, crescent, grotesque) sh/as (shout, shuttle, treasure, fascinate) 	<ul style="list-style-type: none"> ri/ru (flourish, terrible, ruins, ruler) ry/er (country, library, teacher, richer) ir/ur (fair, first, treasure, failure) oa/ad (groan, chaos, adventure, address) as/ai (gymnastics, ascend, straight, painter) ha/ta (behave, chain, table, attack) 	<ul style="list-style-type: none"> fa/al (faint, fatigue, arrival, tropical) ay/ag (display, holiday, village, league) ee/ea (meet, eighteen, great, creature) ed/re (limited, covered, return, review) oe/fe (poetry, echoed, feather, effect) ow/ov (grown, thrown, lovable, moving) 	<ul style="list-style-type: none"> os/ot (osprey, suppose, forgotten, emotion) ol/ok (boldly, polite, broken, tokens) og/od (together, mythology, goddess, method) ky/hy (rocky, risky, healthy, rhythm) ly/fu (gently, terribly, future, furniture) wu/vu (swung, vulture) 	<ul style="list-style-type: none"> Review words in sentences.
History Focus	2025-2026: What was life like in Ancient Egypt?		2025-2026: How Did the Tudors Reshape England?		2025-2026: How did the Normans shape England?	
	2026-2027: How did daily life change from the Stone Age to the Iron Age?		2026-2027: What were the greatest achievements of Ancient Greece?		2026-2027: How did the Roman Empire impact Britain?	
Geography Focus	2025-2026: Why are rivers important?		2025-2026: How can we use maps and teamwork to find our way through places?		2025-2026: What causes different climates?	
	2026-2027: Would you live by a volcano?		2026-2027: What are the key geographical features of the UK?		2026-2027: Did the Romans live nearby?	
Science Focus	How can we classify rocks?	How do magnets work?	What is light?	How does each part of the plant fulfil its function?	How do the systems inside our bodies work to make a healthy human?	
Art Focus	2025-2026: How can Frida Kahlo inspire our own portraits?		2025-2026: "How can we tell powerful stories through collage like Lubaina Himid?"		2025-2026: How does Zarina Bhimji use mixed media to tell powerful stories through art?"	
	2026-2027: How can colour choices change the mood of a painting like Kandinsky's?		2026-2027: "How Can We Use Form and Texture to Tell Powerful Human Stories Like Marc Quinn?"		2026-2027: "How can we use printing and pattern to tell powerful stories like Yinka Shonibare?"	
D & T Focus	2025-2026: How do you make bread?		2025-2026: Making mini greenhouses- Have you got a green thumb?		2025-2026: How are pencil cases made?	
	2026-2027: How can I use sewing to create Christmas decorations?		2026-2027: How do I make a Greek salad?		2026-2027: Is a Roman shield effective?	
RE Focus	2025-2026: Hinduism- Religion, family, community, worship, celebration and ways of living.	2025-2026: Why Is Mary Such an Important Part Of the Story?	2025-2026: Worship and sacred places	2025-2026: The Cross: What is its significance throughout the Easter story?	2025-2026: Spiritual Expression: Christianity, music and worship. What can we learn?	2025-2026: Islam - The Hajj Pilgrimage to Mecca. Fifth and Final of the five pillars.
	2026-2027: Beliefs and questions in Judaism.	2026-2027: The Journey of Mary and Joseph to Bethlehem	2026-2027: Symbols and religious expression: Pilgrimages. Christianity, Hinduism & Islam	2026-2027: Remembering Easter. How are the events of Easter remembered by Christians?	2026-2027: Religion, family and community: Prayer, Islam and Christianity	2026-2027: Inspirational people from the past: Moses, Muhammed, Jesus.
Computing Focus	2025-2026: E-Safety	2025-2026: Computing Systems and Networks	2025-2026: Programming		2025-2026: Creating Media	



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	2026-2027: E-Safety		2026-2027: Computing Systems and Networks: Collaborative Learning		2026-2027: Data Handling	
PE Focus	Tag Rugby Fundamentals Dance	Football Fitness	Basketball Handball	Netball Dodgeball	Athletics Cricket	Rounders Tennis
Spanish Focus	2025-2026: EARLY LANGUAGE TEACHING Colours Days of the week Months of the year Numbers	2025-2026: EARLY LANGUAGE TEACHING Feliz Navidad	2025-2026: EARLY LANGUAGE TEACHING Vegetables	2025-2026: INTERMEDIATE LANGUAGE TEACHING Presenting Myself	2025-2026: INTERMEDIATE LANGUAGE TEACHING Classroom	2025-2026: INTERMEDIATE LANGUAGE TEACHING Family
	2026-2027 I am Learning Spanish (+ Phonetics Lesson 1C)	2026-2027 Ancient Britain	2026-2027 Animals	2026-2027 Seasons	2026-2027 Fruits	2026-2027 Little Red Riding Hood
PSHE Focus	2025-2026: Bullying, Discrimination, equality e-safety The Bear, the Piano, the Dog and the Fiddle I Hate Everything! The Squirrels who squabbled	2025-2026: Bullying, Discrimination, equality e-safety Mini Rabbit Not Lost Chicken Clicking Diary of Elle – Elle gets a phone Charlie is broken!	2025-2026: Democracy – origins, voting, human rights Your mind is like the sky David gets in trouble Miles is the boss of his body	2025-2026: Healthy eating, health and safety Stardust Ruby's wish The King who banned the dark	2025-2026: Laws Relationships Along came a different The bad seed	2025-2026: Making decisions What can a citizen do A castle on Viola St The red bicycle
	2026-2027 What can affect my health? What is a balanced lifestyle? What is Health and Safety?	2026-2027 How does smoking damage my health? Who can help me be safe? What is restorative justice?	2026-2027 What are my rights and responsibilities? What happens if I break a rule? Why should I tell the truth?	2026-2027 What does honesty really mean? What do I do when my friends are sad? Who do my actions affect?	2026-2027 What are my relationship rights and responsibilities? How do I raise my concerns? What's a community?	2026-2027 How can we be different? Who else lives in my region? Who else lives in the UK?
Music	2025-2026 SEE INSPIRE MUSIC PLANNING Toot Maintain an instrumental part in a group piece. Sing in tune. Control breathing when singing. Play simple parts on tuned or untuned instruments using a limited range of notes. Create a short simple musical piece contributing within a group. Describe the way the elements express the music using musical vocabulary. Know how music is used for particular purposes. Know how time and place can influence the way that music is created, performed and heard.					
Curriculum enhancement	Eureka! The National Children's Museum Egyptian Museum Hull	Notts Schools Choir Christmas performance		Gainsborough Old Hall Hartsholme Park Orienteering	Lincoln Cathedral and The Mosque 776 Gymnastics	Programming Halle



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	Creswell Craggs	Notts Schools Choir Christmas performance	Magna	Ancient Greek Day (in school)	776 Gymnastics	Spark VR2 – Virtual Reality Halle Roman Lincoln
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