



**John Blow Primary School**  
**Weekly Bulletin Friday 5<sup>th</sup> September 2025**

We have had a brilliant start to the new academic year; it has been wonderful to see the children back in school and exploring their new environments and building new and positive relationships with staff. We are pleased to have added Rob Evans to our assistant teacher team, Rob has played an instrumental role in setting up our Forest School Provision during 2025; he will predominantly be supporting learning in LKS2!

Our highlights of the week from across the school (identified by the staff):

EYFS (Reception): *Squiggle whilst you wriggle – dancing with a scarf.*

Year 1: *Designing our own peg to go in our Zones of Regulation dolls house.*

Year 2: *Exploring our new classroom and starting to learn about our new topic.*

Year 3: *Excellent grammar knowledge from all children on Thursday morning!*

Year 4: *Our science webs of knowledge about Electricity on Wednesday!*

Year 5: *Learning about formal and informal writing and then making our own postcards complete with watercolour illustrations.*

Year 6: ~~*Not sleeping through my alarm*~~ *The positive attitude to learning shown by ALL of Y6.*

Please ensure that your child comes into school each day with a drinks bottle which is labelled. We have had a number of items appear in lost property without names in them; please ensure that all items brought into school are labelled – 30 red jumpers are hard to distinguish and identify the owner and the sniff test is not always effective with the children at this time in the year!!

#### ***Start of the day arrangements***

As we begin the new term, we kindly remind all parents and carers not to enter the school building in the morning. This is a vital part of our safeguarding procedures, ensuring that the site remains secure and that staff are available to welcome and support children as they start their day. If you need to speak to a member of staff, please come to the school office from 8.30am, where someone will be happy to help. It is essential that classroom staff are with the children promptly at the start of the day, and any access to the building (if required) must always be via the school office. Thank you for your support in helping us start the term as we mean to go on.

We are keen to promote independence for our learners when coming into school in the morning. Please refrain from crowding around the door, as this can feel overwhelming for some children who are eager to walk in by themselves. A few of our pupils have been very keen to do this recently, and we want to give them the space and confidence to do so. As the children become more settled, we will also be asking parents not to enter the playground at the start of the day, as this will further support independence and a smooth start for all.

#### ***Home School Partnership***

Our **Home School Partnership Booklet** for this academic year is attached to this bulletin. This important document outlines the key information, expectations, and agreements that support a strong partnership between home and school. We kindly ask all parents and carers to take the time to read through the booklet carefully before completing the accompanying Microsoft Form to confirm your agreement: <https://forms.office.com/e/VFFPNSLUw6>. Your support in this process helps ensure we are working together to give every child the best possible start to the year.

### ***A request to families...***

We are in the process of updating our school displays and would love your support in helping us celebrate our children's achievements and experiences.

- International Schools Award – Mr Newberry is creating a new display as part of our International Schools Award journey. We would love families and friends from around the world to send us postcards to add to our board and help us “explore the world.” If you are visiting anywhere in the UK or abroad (including during October half term), please pick up a postcard to share with us.
- Reading – We are building a reading display and would like to feature our children enjoying books. Please email photos of your child reading to [office@collingham.notts.sch.uk](mailto:office@collingham.notts.sch.uk). These could be everyday reading moments or something more unusual such as “extreme reading” up a tree!
- Sporting Success – Mr Straw is updating our sports display to celebrate the wide range of achievements across the school. Please send in any photographs of your child's sporting successes so we can showcase and celebrate them. How many different sports can we celebrate together this year?

### ***Clubs for Autumn Term***

We are pleased to share details of our **after-school and lunchtime clubs for this term**. Clubs will begin the week commencing **Monday 15th September**. To support our planning and allocation, please complete the sign-up form by **Wednesday 10th September**: <https://forms.office.com/e/tnQRZeKjQk>. When signing up, please make sure your child is eligible for the club selected.

#### **Club Overview:**

- **Monday** – *Reading Club* with Miss Mildern (lunchtime, EYFS & KS1).
- **Tuesday** – *Chess Club* with Mr Barnard (after school, Years 4–6, 3:30–4:15pm).
- **Wednesday** – *Football* with Coach Callum (lunchtime, open to selected groups; after school sports club available), *Choir Club* with Ms Reid (after school, Years 2-6, 3.30-4.15pm).
- **Thursday** – *Baking Club* with Miss Ball & Miss Hollingsworth (after school, Years 3 & 4, 3:30–4:30pm, limited to 10 places);
- **Friday** – *Run Club* with Mr S (before school, all year groups, 8:15–8:45am); *Multi-skills* with Mr West (8.15-8.45am, Years 1–3).

Please note that **Mr Newberry's football club will continue by invitation only**; an email has been sent out inviting children to attend this club – this will form part of our school football squad training on a Friday lunchtime.

### ***Key dates and upcoming events***

#### **Autumn Term 1 – 2025-2026 Bulletin Dates**

#### **w/c Monday 8<sup>th</sup> September**

Mentoring – What animal best represents your personality? Discussion – what are our strengths and weaknesses as a group? How can we help each other shine?

Music Journey Focus – Pop, IU (Korea)

BSL – Please / Thank you

#### **Monday 8<sup>th</sup> September**

- Assembly – International Literacy Day, BB
- Y6 PGL Residential

#### **Tuesday 9<sup>th</sup> September**

- Assembly – Our school value, respect & protected characteristics, CN
- Y6 PGL Residential

#### **Wednesday 10<sup>th</sup> September**

- KB out – English Hub training
- Assembly – Share a story, BB
- Y6 PGL Residential
- LKS2 trip to Hands on History Museum, Hull

#### **Friday 12<sup>th</sup> September**

- Assembly – Above & Beyond, kindness

### **w/c Monday 15<sup>th</sup> September**

Mentoring – if you could have one superpower, what would it be? Discussion – how do we use our strengths for good?

Music Journey Focus – Pop, Vianney (France)

Enrichment – Class Ambassador and Reading Ambassador voting

BSL – School / Classroom / Teacher

### **Monday 15<sup>th</sup> September**

- Assembly – International Day of Democracy, School Council Voting, BB
- International Dot Day

### **Tuesday 16<sup>th</sup> September**

- Assembly – National Coding Day / jobs in coding, CN

### **Wednesday 17<sup>th</sup> September**

- Assembly – Share a story, BC

### **Friday 19<sup>th</sup> September**

- Assembly – Above & Beyond, respect
- 8.40-9.30am, EYFS Stay & Play

### **w/c Monday 22<sup>nd</sup> September**

Mentoring – what's your favourite memory from school so far? Discussion – what makes a school community strong?

Music Journey Focus – Pop, The Beatles (UK)

BSL – Lunch / Toilet

### **Monday 22<sup>nd</sup> September**

- Assembly – European Day of Languages, KTB

### **Tuesday 23<sup>rd</sup> September**

- Assembly – We are kind & thoughtful, EM

### **Wednesday 24<sup>th</sup> September**

- Assembly – Share a story, EH

### **Friday 26<sup>th</sup> September**

- Assembly – Above & Beyond, looking after our school
- 9.30am – Autumn term Sports Day (internal only), House Competition
- 8.40-9.30am – KS1 drop-in

### **w/c Monday 29<sup>th</sup> September**

Mentoring – if your mood was a colour today, what colour would it be? Discussion – how do we recognize and discuss other people's feelings?

Music Journey Focus – Pop, Stevie Wonder (USA)

BSL – numbers 1-10

### **Monday 29<sup>th</sup> September**

- Assembly – Space Week, KB

### **Tuesday 30<sup>th</sup> September**

- Assembly – National Poetry Day (2/10), BB

### **Wednesday 1<sup>st</sup> October**

- Assembly – Share a story, EM

### **Thursday 2<sup>nd</sup> October**

- National Poetry Day
- 8.15-9.00am – Poetry Café

### **Friday 3<sup>rd</sup> October**

- Assembly – Above & Beyond, looking after our school
- 8.40-9.30am – LKS2 drop-in

### **w/c Monday 6<sup>th</sup> October**

Mentoring – if you could swap places with someone for a day, who would it be? Discussion – what is it important to see the world from different perspectives?

Music Journey Focus – Pop, review of genre explored

BSL – review of all signs learnt

### **Monday 6<sup>th</sup> October**

- Assembly – Celebrating diversity, BC

### **Tuesday 7<sup>th</sup> October**

- Assembly – Libraries Week, BB

### **Wednesday 8<sup>th</sup> October**

- Assembly – Share a story, KTB

### **Thursday 9<sup>th</sup> October**

- LKS2 Trip to Eureka!, Halifax

### **Friday 10<sup>th</sup> October**

- Assembly – Above & Beyond, looking after our school
- World Mental Health Day
- 8.40-9.30am – UKS2 drop-in

### **w/c Monday 13<sup>th</sup> October**

Mentoring – what have you learned about your group this half-term? Discussion – what goal could we set for next half-term?

Music Journey Focus – Pop, review of genre explored

BSL – review of all signs learnt

### **Monday 13<sup>th</sup> October**

- Assembly – Diwali, BC

### **Tuesday 14<sup>th</sup> October**

- Assembly – Recycling Week, looking after our environment, CN

### **Wednesday 15<sup>th</sup> October**

- Assembly – Share a story, KB

### **Thursday 16<sup>th</sup> October**

- FOJBP School Disco, Wear What Makes You Feel Wonderful Day (not Halloween themed)

### **Friday 17<sup>th</sup> October**

- 9.00am – Merit Assembly (invitation only)

### **Young Voices – February 2026**

We have only had 4 expression of interest for participating in Young Voices in February 2026 – if this is something your child would be interested in, please email the school office as soon as possible – we cannot commit to this brilliant event without enough children.



**Hannah Simmons Dance Club (HSDC) @ John Blow Primary School**

Recommencing Friday 12<sup>th</sup> September, HSDC is returning to John Blow for an after school club on a Friday - a fantastic club at a bargain price – please see the flyer below for more information and contact details:



**Robin Kay fundraiser**

What a fantastic act of kindness and selflessness shown by Robin Kay in raising funds for the Little Princess Trust and donating her hair – she raised an incredible £1570! Amazing – we are all proud of you!

A screenshot of a JustGiving fundraiser page. The page header includes the JustGiving logo, a menu icon, and a search icon. Below the header is a collage of photos showing Robin Kay and other people. The main title is "Robin's fundraiser for Little Princess Trust". Below the title, it says "Emily Jones is raising money for Little Princess Trust". A purple circular progress indicator shows "224%" and "£1,570 raised of £700 target by 90 supporters". On the left, there is a photo of Robin Kay's long, blonde hair. On the right, there is a photo of Robin Kay smiling, wearing a black hair salon cape, with her hair cut short.