

**Transcription - Handwriting**

Write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters.

Write legibly, fluently and with increasing speed by choosing the writing implement that is best suited for a task

**Composition**

Plan their writing by identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own compositions. (KPI)

Plan their writing by noting and developing initial ideas, drawing on reading and research where necessary.

Plan their writing by in writing narratives, considering how authors have developed characters and settings in what pupils have read, listened to or seen performed.

Draft and write by selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning.

Draft and write by in narratives, describing settings, characters and atmosphere, integrating dialogue to convey character and advance the action. (KPI)

Draft and write by précising longer passages.

Draft and write by using a wide range of devices to build cohesion within and across paragraphs.

Draft and write by using further organisational and presentational devices to structure text and to guide the reader (KPI)

Evaluate and edit by assessing the effectiveness of their own and others' writing

Evaluate and edit by proposing changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning

Evaluate and edit by ensuring the consistent and correct use of tense throughout a piece of writing (KPI)

Evaluate and edit by ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register

Proof-read for spelling and punctuation errors (KPI)

Perform their own compositions, using appropriate intonation, volume and movement so that meaning is clear.