



EYFS Long Term Plan – Elm Class

	Autumn 1 Marvellous Me	Autumn 2 Sirens, Safety Gear and Celebration	Spring 1 Castles, Knights and Dragons	Spring 2 The Animals Went In Two By Two	Summer 1 Roots, Shoots and Welly Boots	Summer 2 Everyone Is An Explorer
Maths	Number: Numbers 1-5 <ul style="list-style-type: none"> Composition Verbal counting to 5 1:1 correspondence Repeating patterns.	Number: Numbers 5-10 <ul style="list-style-type: none"> Composition Subitise quantities Verbal counting to 10 	Number: Addition up to 5 (number bonds). Using five frames to represent 5. Doubling. Greater than.	Number: Counting to 20. Subtraction within 5. Halving. Less than. Sharing.	Number: Teen Numbers Addition to 10 (number bonds). Tens frame to represent 10. 2-D Shapes	ELG Number: Count verbally beyond 20. Pattern of the counting system. Compare quantities to 10 Odd and even numbers. Double facts Subitising consolidation.
Mental Maths	Subitising Counting to 10		Count reliably to 20 Number bonds to 5 Count in 10s to 100		Order numbers to 20 Number bonds to 10 Say one more/one less than a given number	
English	-Recognising/writing own name. -Developing confident mark making about myself and family. -Learning sounds that letters make (Phonics Shed) -Writing for a purpose (envelopes to post).	-Writing own name using correct formation. -Learning sounds that letters make (Phonics Shed) -Writing labels -Writing lists	-Writing captions based on text focus. -Learning sounds that letters make (Phonics Shed). -Common exception words. -Quality vocabulary through real-life experiences.	-Guided writing captions and short sentences using text as a stimulus. -Reading what has been written to check it makes sense. -Learning sounds, common exception words (read and write). -Story re-telling.	-Comprehension and understanding of what has been read. -Guided writing captions and short sentences and reading to check sense. -Learning sounds, common exception words (Phonics Shed). -Sentence structure.	ELG Writing: Write recognisable letters, most formed correctly. Spell words by identifying sounds in them. Representing sounds with letter or letters. Write simple phrases and sentences that can be read by others.
Key Texts	Stories with familiar settings: The Family Book Only One You The Colour Monster Funny Bones Stick Man The Great Big Book Of Feelings	Non-Fiction - People who help us information texts. Real Superheroes Life Savers Busy Day – Firefighter Diwali	Traditional Tales Cinderella Sleeping Beauty Jack and the beanstalk George and the dragon The knight who said no! The knight who wouldn't fight	Poetry, songs and stories with pattern and repetition. The animals went in two by two. Sparkyard animal song collection Dear Zoo Rumble In The Jungle Giraffes can't dance	Non-Fiction Grow it eat it In my garden How a seed grows Fiction on a theme: The hungry caterpillar Oliver's vegetables The tiny seed That's my flower	ELG Comprehension Demonstrate understanding of what has been read to them. Re-tell stories and narratives in own words.
Characteristics	Unkind, brave, ugly, patient, kind, fairness, happy, sad, truth, empathy.					
Grammar	Exposure to quality, rich language and vocabulary. Model quality verbal sentences (treasure boxes) Understand meaning of and difference between a letter and a word.	Joining simple words and phrases (verbally and written) with 'and'. Extend verbal sentences.	Speak a sentence before writing. Capital letter to begin a sentence. Punctuation to end a sentence. Full stop. Understand a noun as a naming word.	Use adjectives in verbal sentences to improve quality. Understand that an adjective is a describing word.	Understand what a verb is. Using a verb appropriately in a verbal sentence. Identify a verb within a simple phrase or sentence.	Simple verbal noun phrases. Identify and use subject, predicate and stop.
Phonics	Phonics Shed Chapter 1 (re-cap) Begin Chapter 2	Phonics Shed Chapter 2	Phonics Shed Chapter 2	Phonics Shed Chapter 2	Phonics Shed Chapter 3	Phonics Shed Chapter 3
Spelling	Name writing Initial letter sounds taught through Phonics Shed	Chapter 2 Phonics Shed initial sounds High Frequency Words Common Exception Words	Chapter 2 Phonics Shed initial sounds High Frequency Words Common Exception Words	Chapter 2 Phonics Shed initial sounds High Frequency Words Common Exception Words	Chapter 3 Phonics Shed initial sounds High Frequency Words Common Exception Words	Chapter 3 Phonics Shed initial sounds High Frequency Words Common Exception Words

Handwriting	Letter formation taught and practised through Phonics Shed letter formation rhymes in relevant scheme chapters					
History	People and communities - Immediate family and timeline.	People who help us in our community and lives. Familiar situations linked to celebrations.	Castles and jobs in the past.		Pirates. Transport of the past and present.	
Geography	Local Area Houses and homes in the immediate environment. Cold places (maps)		Location of castles Chinese New Year (China on map)		Journeys and transport	
Science	The Changing Seasons (Freezing and Melting). Our Bodies and Self-Care		Plants and Animals Lifecycles Investigations Outdoors		Floating and Sinking	
Art	Mark Making Self-Portrait	Card Making Colour Mixing	Collage and texture Scissor skills	Henri Rousseau Exploring textures and colour of the jungle	Painting with natural materials	Self-Portrait Pictures using a stimulus
D&T	Diva Lamp Model Houses	Santa's Workshop Making something with a purpose (toy design)	Puppets Design a shield/castle	Animal Mask Making an Instrument	Design and make a minibeast home	Designing a vehicle
RE	Which stories are special and why? Harvest Diwali	Which people are special and why? Christmas story	Which places are special and why? Chinese New Year Shrove Tuesday	Which times in our lives are special and why? Noah's Ark Easter	Who and what do we belong to?	Caring for our wonderful world.
Computing	Using A Computer	All About Instructions	Exploring Hardware	Programming Beebots	Introduction To Data	Transition Skills
PE	Fundamentals	Fundamentals	Gymnastics	Dance	Gymnastics	Games
Spanish	Everyday Greetings	Colours	Counting to 10	Shapes	Seasons	
PRSE	Myself and My Relationships	My Wellbeing and Emotions	Family and Friends	Me and My World	Identities and Diversity	My Body and Growing Up
Music	Songs and rhymes about ourselves and our bodies.	Nativity songs Using Percussion	Creating dance to music Songs on a theme		Performing and creating our own music	
Community and Curriculum Enhancements	Local park visit with Y1-6 Collingham library visit Village walk to post office	Visit from local fire fighters Local pantomime	Lincoln Castle visit with Y6 buddies	RSPCA speaker	Visit local residential home Collingham orchard visit	Local village shop and café visit