

Transcription - Handwriting

Form lower-case letters of the correct size relative to one another.

Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.

Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters. (KPI)

Use spacing between words that reflects the size of the letters.

Composition

Develop positive attitudes towards and stamina for writing by writing narratives about personal experiences and those of others (real and fictional).

Develop positive attitudes towards and stamina for writing by writing about real events.

Develop positive attitudes towards and stamina for writing by writing poetry.

Develop positive attitudes towards and stamina for writing by writing for different purposes. (KPI)

Consider what they are going to write before beginning by planning or saying out loud what they are going to write about.

Consider what they are going to write before beginning by writing down ideas and/or key words, including new vocabulary.

Consider what they are going to write before beginning by encapsulating what they want to say, sentence by sentence. (KPI)

Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils.

Make simple additions, revisions and corrections to their own writing by re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.

Make simple additions, revisions and corrections to their own writing by proof-reading to check for errors in spelling, grammar and punctuation [for example, ends of sentences punctuated correctly]. (KPI)

Read aloud what they have written with appropriate intonation to make the meaning clear.