

John Blow Primary School Parental survey results

•

March 2024

Following parent consultation evenings, a survey was shared with all parents/carers. The event was attended by 95% (92% in 2023) of parents/carers; letters have been sent to those who did not attend. The survey was completed via a Microsoft Form by 41 parents/carers (25.6%) of the attendees. Results from 2023 are in brackets below this years' responses.

	Strongly agree	Agree	Neither agree not disagree	Disagree	Strongly disagree	Not appli- cable
My child is happy at school	61%	39%	0	0	0	0
	(59.6%)	(23.4%)	(4.3%)	(2.1%)	(8.5%)	(2.1%)
My child feels safe at school	75.6%	24.4%	0	0	0	0
	(61.7%)	(25.5%)	(2.1%)	(4.3%)	(4.3%)	(2.1%)
The school makes sure its pupils are well behaved	48.8%	46.3%	4.9%	0	0	0
	(25.5%)	(44.7%)	(10.6%)	(14.9%)	(0)	(4.3%)
The school deals with incidences of bullying quickly and effectively	31.7%	24.4%	19.5%	2.4%	0	22%
	(17%)	(31.9%)	(12.8%)	(8.5%)	(2.1%)	(27.5%)
The school makes me aware of what my child will learn during the year	29.3%	39%	19.5%	12.2%	0	0
	(10.6%)	(53.2%)	(21.3%)	(12.8%)	(0)	(2.1%)
The school has high expectations for my child	36.6%	53.7%	7.3%	2.4%	0	0
	(25.5%)	(44.7%)	(8.5%)	(6.4%)	(4.3%)	(10.6%)
My child does well at this school	49.3%	53.7%	2.4%	0	0	0
	(31.9%)	(53.2%)	(6.4%)	(4.3%)	(2.1%)	(2.1%)
The school lets me know how my child is doing	43.9%	48.8%	4.9%	2.4%	0	0
	(21.3%)	(46.8%)	(25.5%)	(4.3%)	(0)	(2.1%)
There is a good range of subjects to my child at this school	48.8%	46.3%	4.9%	0	0	0
	(36.2%)	(55.3%)	(6.4%)	(0)	(0)	(1.2%)
My child can take part in clubs and activities at this school	51.2%	43.9%	4.9%	0	0	0
	(29.8%)	(57.4%)	(6.4%)	(4.3%)	(0)	(2.1%)
The school supports my child's wider personal development	51.2%	43.9%	4.9%	0	0	0
	(36.2%)	(36.2%)	(17%)	(4.3%)	(4.3%)	(2.1%)
If your child has a special educational need and/or disability, please indicate your opinions for the following statement: the school gives my child with SEND the support they need to succeed: *	25%	38%	38%	0	o	o
	(17%)	(0)	(58%)	(25%)	(o)	(0)

*8 respondents

So what? Next steps

- Impact of SIP and parental engagement plan is evident in the progress made towards more positive feedback from parents.
- No parent/carers has provided their name on the survey to discuss any of the responses

General comments

- ⇒ "Thank you to all the staff for all your hard work."
- ⇒ "Very supportive school."
- ⇒ "Really happy with how my child has thrived at John Blow."
- ⇒ "Very happy with the support for my child with extra needs. His needs are met academically and emotionally. He's happy going to school."
- ⇒ "We are very happy with what we have seen from the school so far, both in terms of our child's development and the school environment. He loves coming to school which is testament to his teacher Mrs Bingham and Mrs Atkins who make it a happy and fun place to learn."
- ⇒ "Really enjoying all the sports clubs this year, Mr Newberry has really encouraged my daughter during football club and she looks forward to Friday lunchtime. Also she's enjoyed the Young Voices concert and is looking forward to the VR session."
- "Really happy with the family update sheet- as with the one received in autumn term. Great addition to parents evening, as we got a full picture of how both children were progressing in school and their targets for us to look at with them at home. Continue to be extremely happy with both class teachers, who go out of their way to encourage the boys as individuals and always support their interests, strengths and areas for development. Thank you for being amazing teachers, helping our boys to shine!"
- ⇒ "The school keeps getting better and better each year you can see how the teaching team have listened to feedback. The children are so happy and so fulfilled at JBS and amount of extra curricular activities offered are very impressive. Well done team we can see all your hard work and appreciate it."
- ⇒ "Our boys love school and we love the positive atmosphere around school. Thanks a lot."
- ⇒ "Our son is very happy at school and often talks about his teacher or Mr Carver outside of school which I take as a positive."
- ⇒ "Our daughter is very happy at school. She feels heard and understood. Thank you."
- ⇒ "My child seems happy in school this year. Thank you for your help and support."
- ⇒ "Great support for our daughter's needs from all but esp Barnard and Miss Eagle."

What you said	Our response		
"It would be great if the school offered more educational trips. Other than the panto/PE at 776, they have not yet been on an educational trip (Year 1). I was told that my child was working below expected level in some areas, it would be great to know what I can do to support them more at home following on from the learning they have done in school. Tapestry was good for seeing what they are doing each day/week."	Please refer to our website for the enrichment plan (this is available here - https://www.johnblowprimaryschool.co.uk/attachments/download.asp?file=345 We will share opportunities to support learning at home during the Summer Term via our newsletters/website updates.		
"Communication remains frustrating, with different forms of communication sent out and information often sent out last minute."	Last minute information is often out of our control. We will continue to utilise the platforms for sharing information, please remember that the weekly update contains key dates and upcoming events.		
"Positive verbal/written feedback and examples at parents evenings as well as concern examples would be really appreciated."	Class teachers / members of the SLT are always available to discuss any concerns/share positive feedback with you. Please email the school office, come to the office at 8.30am (prior to the gate		
"Parental concerns were increased to only hear child is where they need to be or not and behaviour issues. With no examples of positive achievements in core subjects and other activities e.g. football swimming pe school trips science etc."	opening at 8.40am(or catch your child's teacher at the end of the day should you wish to discuss anything.		