

## Class assembly themes—Spring Term 2

Based on the PRSE assessments from Autumn Term 2, key themes to explore across EYFS, KS1 and Year 3 have been identified and will be facilitated through Thursday class assembly times. These foci have been aligned to the Y4-Y6 mentoring objectives for the term.



<b>Assembly 1</b> <b>22.02.24</b>	<b>Positive Self Talk</b> - Class circle time - what is self-esteem? Why is it important? Move around the circle identifying something positive about ourselves. <b>See slide 2</b>
<b>Assembly 2</b> <b>29.02.24</b>	<b>Set a target</b> - Explore different targets the children could set themselves, share these and discuss how to achieve them. Encourage children to share their targets with others—these will be reviewed at the end of the half term. <b>See slide 3</b>
<b>Assembly 3</b> <b>07.03.24</b>	<b>World Book Day</b> - Explore the following questions: If you could have tea with a famous author who would it be? Why? If you got visit a story setting, where would you go? Which book character do you think would make a good friend? Why? <b>See slide 4</b>
<b>Assembly 4</b> <b>14.03.24</b>	<b>Embodying our curriculum drivers</b> - Discuss what embodying means. Display a copy of the drivers and ask the children to share when they have embodied these - annotate them on the board with examples. <b>See slide 5</b>
<b>Assembly 5</b> <b>21.03.24</b>	<b>Exploring emotions</b> – focus = developing empathy skills. Display an image on the board and explore how different people may be feeling and ways to support them. <b>See slide 6</b>
<b>Assembly 6</b> <b>28.03.24</b>	<b>End of term reflection</b> - have you achieved your targets set in Assembly 2? Display the frame and annotate this by adding images and words summarising the term. <b>See slide 7</b>

# What is self-esteem?



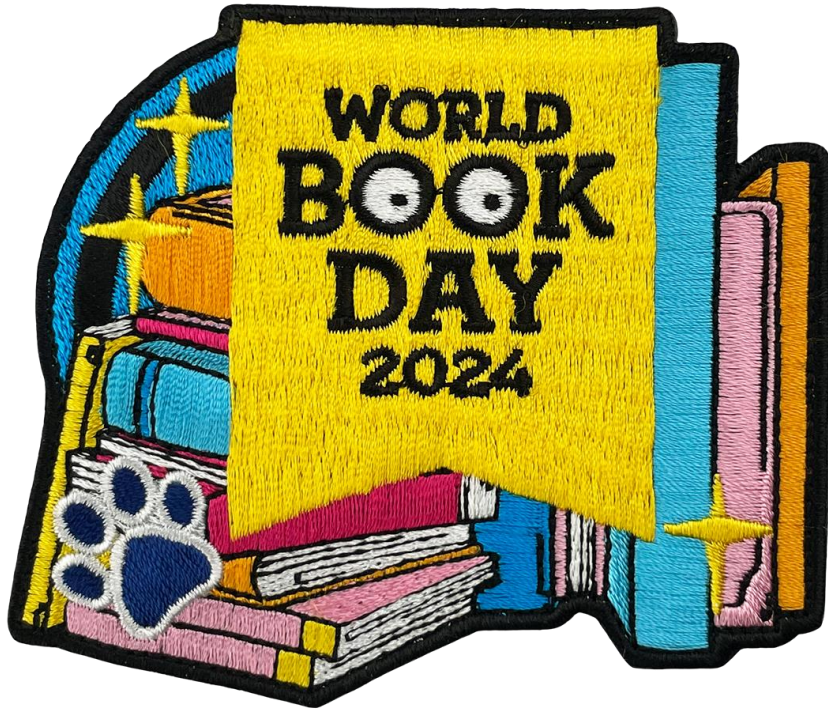
Look in the mirror and say something positive about yourself...

Set yourself a target...



Why is setting a target  
important?

# World Book Day 2024



Explore the following questions:

If you could have tea with a famous author who would it be? Why?

If you got visit a story setting, where would you go?

Which book character do you think would make a good friend? Why?

# ***Our Curriculum Drivers***

***Resilience***

***Collaboration***

***Curiosity***

***Empathy***

***Purpose***

***Being Prepared***



What does 'embodying' mean?

When have you embodied our school values?



# Exploring emotions

What different emotions are depicted here in this image?

How would you support people experiencing the different emotions?

# End of term reflection – let's frame our term



Did you achieve  
your target?