



Class assembly themes—Autumn Term 2

Based on the PRSE assessments from Autumn Term 1, key themes to explore across KS1 and Year 3 have been identified and will be facilitated through Thursday class assembly times.

Active listening:

- ✓ Give full attention to the speaker
- ✓ Use verbal and non-verbal signs of listening
 - ✓ Positive reinforcement
 - ✓ Ask questions
 - ✓ Smiling and nodding
 - ✓ Avoiding distractions
- ✓ Maintain eye contact
- ✓ Repeat back what has been said in your own words

Assembly 1	<i>We are active listeners</i> - Discuss what it means to be active listeners then provide discussion points (could be through circle time style discussions) for the children to practise the skill—this will be the over-arching theme of these class assemblies.
Assembly 2	Anti-bullying week - What is bullying? What are relational conflicts? Explore how falling out with our friends is not always bullying—see scenarios to explore (if appropriate).
Assembly 3	<i>Reflecting and planning ahead</i> - discuss what has gone well so far this academic year and encourage all children to set themselves a target for the near future—discuss how it feels to achieve our targets. Y3 could write their targets in their Red Folders.
Assembly 4	<i>Exploring emotions</i> - display a range of emojis on the board and discuss what they represent and how we can support people experiencing different emotions.
Assembly 5	<i>What makes you happy?</i>
Assembly 6	<i>End of term reflection</i> - have you achieved your targets set in Assembly 3?

Are the following scenarios examples of bullying or relational conflicts?

- ⇒ *Hamza has been left out of games and activities for the past few weeks and people have told him it is because of the colour of his skin.*
- ⇒ *Sarah and Hayley were arguing at breaktime over the equipment, Sarah ended up getting very upset.*
- ⇒ *Billy and Kevin have had a fight on the playground where both boys pushed each other over who had the football first, this has been the second incident this week.*
- ⇒ *Julie is whispering and laughing about Kerry to her friends, this has left Kerry feeling sad and lonely. Julie has been spoken to about this behaviour from her class teacher.*