



# Homework policy

John Blow Primary School

**Approved by:** Paul Nolan

**Date:** 11<sup>th</sup> October 2023

**Policy created on:** 26<sup>th</sup> July 2023

**Next review due by:** September 2025

# 1. Aims

Homework and home learning is utilised across the school to fulfil our motto of ‘Being the best we can be’ – tasks are designed to consolidate and support the learning journey that the children encounter during their time at John Blow Primary School.

All homework is planned to ensure that the children are on track to fulfil their individual potential during their time at school.

Tasks set are expected to be manageable (for both pupils and staff), relevant, appropriate and likely to result in improvement and progress.

# 2. Home learning tasks and expectations

Learning at home, with parental support, can raise levels of achievement in school. We set homework for all year groups on a half termly basis, pupils will be provided with instructions outlining the expectations and hand in dates (there will be 2 across each half term. Activities are as follows:

| Year Group          | Outline of home learning tasks   |
|---------------------|--|
| Reception           | <ul style="list-style-type: none"><li>○ Reading for a minimum of three times per week – initially this will be sharing a book; once the children are ready to bring home a reading book, they will be required to read this/share this with an adult.</li><li>○ At least three times a week, children practice their sight vocabulary which will be shared in book bags when the children are ready to practise these.</li><li>○ Home learning tasks will be set and once completed should be shared on Tapestry.</li><li>○ During the Summer Term, to prepare the children for transition into Year 1, children will receive a half-termly home learning menu to complete – instructions and hand in dates will be provided by the class teacher.</li></ul> |
| Year 1              | <ul style="list-style-type: none"><li>○ Reading for a minimum of three times per week and recording this in the reading record.</li><li>○ Weekly spelling practice using their Phonics Shed/Spelling Shed log in.</li><li>○ Children will receive a half-termly home learning menu to complete – instructions and hand in dates will be provided by the class teacher.</li></ul>   |
| Years 2, 3, 4 and 5 | <ul style="list-style-type: none"><li>○ Reading for a minimum of three times per week and recording this in the reading record.</li><li>○ Weekly spelling practice using their Phonics Shed/Spelling Shed log in.</li><li>○ TTRS practise three times a week as a minimum.</li><li>○ Children will receive a half-termly home learning menu to complete – instructions and hand in dates will be provided by the class teacher.</li></ul>  |
| Year 6              | <ul style="list-style-type: none"><li>○ Reading for a minimum of three times per week and recording this in the reading record.</li><li>○ Weekly spelling practice using their Phonics Shed/Spelling Shed log in.</li><li>○ TTRS practise three times a week as a minimum.</li><li>○ Children will receive a half-termly home learning menu to complete – instructions and hand in dates will be provided by the class teacher.</li><li>○ Additional home learning activities may be provided to prepare the children for end of Key Stage Assessments or transition to Secondary School.</li></ul>  |

Although we ask for our children to read at least three times a week as a minimum, we do encourage them to read every night where possible.

Below are a sample of our Homework Menus



## Year 2, Autumn 1

### Homework

During the first term of the school year, please complete at least 3 tasks from the table below. Please hand in your learning log every time you complete a task.

| Task  | Tick when completed |
|---|---------------------|
| Draw a picture of something you enjoyed doing over the summer   |                     |
| Write about your summer holiday   |                     |
| Linking to our topic (Africa), draw a picture and write at least one fact about your favourite African animal |                     |
| Write out your 2's, 5's or 10 times tables  |                     |
| Create a poster showing me what you are looking forward to in Y2  |                     |
| Write a book review and/or draw pictures about your favourite book  |                     |

**Remember to read as often as possible!**

#### **Learning Log tasks:**

**Choose five tasks to complete and hand in by Wednesday 18th October**

|  |   |  |
|--|---|--|
| <b>Art</b><br>Complete the Lowry booklet to support your learning in school.                           | <b>History</b><br>What can you find out about an animal/animals and the role they played in World War II. | <b>Forces</b><br>Use the vacuum in a Hoover and help around the house by hoovering. Send in a photo.   |
| <b>Charity</b><br>Present a page/powerpoint about The Air Ambulance who we raised money for.           | <b>Reading</b><br>Read the five 'Hysterical Herstory' books for a certificate                             | <b>Buddhism</b><br>A Buddha bowl is essentially a simple, one-bowl meal, typically <b>vegetarian or vegan that includes are of rice or whole grains, fresh vegetables, and plant proteins</b> . Often they are served cold, but some versions are served with a warm base. Can you make one? |
| <b>Make a Worry doll</b><br>(Pegs and instructions will follow once the pegs are delivered to school!) | <b>Maths</b><br>Design a page explaining Roman Numerals to a Y3 pupil                                     | Design a book cover of your favourite book for display on our class door   |

Don't forget to do your 20 minutes reading each day, and to fill out your weekly reading comment. Don't forget to practise on Times Tables Rock Stars (TTRS)