| CLASS Handwriting | Autumn 1 | Autumn 2 | Spring I | Spring 2 | Summer I | Summer 2 |
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| ELM | Pencil grip <br> Name writing <br> Developing good gross and fine motor control including how to hold a pencil correctly. <br> Pattern formation <br> (spirals, zigzags, waves) | Letter formation letter families $\begin{aligned} & s, a, t, p, i, n, \\ & m, d, g, a, c, \\ & k, e, u, r, h, b, \\ & f, l \end{aligned}$ | Letter formation letter families $j, v, w, x, y, z, q$ <br> Numbers: 2, 3, 5 | High Frequency words <br> Letter formation consolidated <br> Numbers: 0, 6, 8, 9 | High frequency words <br> Letter formation consolidated <br> Numbers: 1, 4, 7 | Target letter formation |
| PINE | Revising the letter families taught in Early Years. <br> Capital letters. <br> Continuing to develop good gross and fine motor control <br> Once the child's letter formation is accurate and the teacher assesses the child as being ready, joins are then introduced (joining two letters together using vertical and horizontal joins):in, am, ab, ch, oa, wo, wh, ob |  |  |  |  |  |
| OAK | Consolidation of letter formation (not joining) | Diagonal joins to letters without ascenders (ai, ar, un, in, am, ear, aw, ir, hu, ti, ki, du, up, ag) | Horizontal joins to letters without ascenders (ou, vi, wi, op, ow, ov, ri, ru, ve, we, re, fe, fu) | Diagonal joins to letters with ascenders ( $a b, u$, it, ib, if, ub, th, ck, ch, it) | Horizontal joins to letters with ascenders (ol, wh, ot, ft, fl, of, rt, rk, wh, ol, ob) | Consolidation |


| BEECH | Teaching main letter joins: in, ine, ut, ute, ve, vi, ok, oh, you, o | $\begin{aligned} & \text { s: sh, as, es } \\ & \text { r: ri, ru, ry, er, } \\ & \text { ir, ur } \end{aligned}$ | a: oa, ad, as, <br> ai (with ascender eg <br> $h /$ descenders eg $y$ ): <br> ha, ta, fa, al, ay, ag | e: ee, ea, ed, (practicing horizontal join to e): re, oe, fe | o: ow, ov, os, ascenders eg $l$ <br> /descenders eg $g$ ): <br> ol, ok, og, od | y: ky, hy, ly u: fu, wu, vu |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ASH | HF words - letter formation and joining HF words - letter formation and joining <br> Main letter joins: <br> ning, ping, ting, cod, ake, ome, are, fla, flo, fle, who, wha, whe, inly, ick, uck, ack, fte, fir, fin | HF words - letter formation and joining HF words - letter formation and joining <br> Silent letters: wra, wri, kni | Spellings - joining <br> Double letters: <br> tt, $U, ~ o \sigma, ~ p p, ~ s s$ | Spellings - joining <br> Spacing: <br> ew, ev, ex | Spellings - joining <br> Proportions: <br> th, ht, fl | Spellings - joining <br> Punctuation: <br> ! ?" ( ) £ |
| Maple | Revising prior learning from Years 3 and 4 <br> Recap harder letters and words: I, y, g, q, b, p, $k, v, s, r, f, z, x$, yell, eye, jaw, jay, gag, going, quay, queen, kept, vans, rest, fox, zoo, oxen, fuzzy | 5 \& Y6 Key vocabulary Spelling rules | 5 \& Y6 Key vocabulary Spelling rules | 5 \& Y6 Key vocabulary Spelling rules | 5 \& Y6 Key vocabulary Spelling rules | 5 \& Y6 Key vocabulary Spelling rules |
| WILLOW | Collingham Show poem Year 5/6 spelling list | Year 5/6 spelling list | Year 5/6 spelling list | Year 5/6 spelling list | Year 5/6 spelling list | Year 5/6 spelling list |

