



Parental Survey Summary - March 2022



Total number of responses = 70/132 families (53%)

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	N/A
<i>My child is happy at school</i>	62.9%	34.3%	2.9%	-	-	-
<i>My child feels safe at school</i>	72.9%	27.1%	-	-	-	-
<i>The school makes sure its pupils are well behaved</i>	47.1%	48.6%	2.9%	1.4%	-	-
<i>The school deals with incidences of bullying quickly and effectively</i>	20%	32.9%	17.1%	-	-	30%
<i>The school makes me aware of what my child will learn during the year</i>	7.1%	54.3%	14.3%	21.4%	2.9%	-
<i>When I have raised concerns with the school, they have dealt with it properly</i>	27.1%	44.3%	8.6%	2.9%	-	17.1%
<i>The school has high expectations for my child</i>	22.9%	57.1%	17.1%	1.4%	-	1.4%



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	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	N/A
<i>My child does well at this school</i>	51.4%	45.7%	2.9%	-	-	-
<i>The school lets me know how my child is doing</i>	27.1%	50%	14.3%	8.6%	-	-
<i>There is a good range of subjects for my child at this school</i>	37.5%	55.7%	7.1%	1.4%	-	-
<i>My child can take part in clubs and activities at this school</i>	24.3%	42.9%	20%	10%	1.4%	1.4%
<i>The school supports my child's wider personal development</i>	27.1%	45.7%	25.7%	1.4%	-	-
<i>The school gives my child with SEND the support they need to succeed</i>	10%	30%	60%	-	-	-



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Responses to statements:

The new newsletters that have been sent out that include topics of learning for the week/term have been very useful in knowing what Elm class have been learning about and have prompted some great conversations with our child, we'd love for these to continue.

I can't remember any communication that details the learning objectives for the year / topics our child will cover so I can't confidently respond saying I know their learning objectives for the year. This would be helpful to know. We always support and complete the homework and home reading but knowing and understanding what our child is learning about in the classroom would also help support this learning at home too.

I really appreciate the classroom visits we've been invited too. It was incredible to see our child's amazing classroom, see the environment he's immersed in and look through his books and see his progress for ourselves. It's also great to see him interact with his teacher and classmates in the classroom environment too.

I have had to email my child's teacher about personal matters that have been happening at home. His teacher has been incredible at making herself available to discuss these matters in detail (over the phone, email and in person) and has helped support our child as and when he's needed it. The schools admin team too have been very supportive too. It's been a great comfort to know how well supported and cared for he is when he's in your school environment. He feels confident and safe to talk to his teachers about his feelings which comforts us.

The curriculum map on the website is really hard to find. Maybe it could be moved to class page or sent out at the start of the year.

My child is happy in school. Feels safe.

Improvements -

More up to date photos on website class pages of current learning? More communication about learning each term, what's covered and how to support and extend would be beneficial. Maybe through homework log book there could be an overview of half term, what's coming up.

Not enough clubs available and when they are provided there's not enough places. Outside providers, parents contribute towards clubs perhaps?

Computing- children don't seem to have done enough computing, lack of coding and only seem to do word processing. How much Internet safety is taught?

While things have gotten better post Covid, there is still a lack of communication between myself and teachers. Almost feels like I'm being an inconvenience on a rare occasion I have asked for a word.



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Bring back face to face parents evenings please. A 5 min phone call is not enough.

Other than the 5 minute parent phone calls we have received, we are generally unaware of how our child is performing in school.

The clubs and activities available could be better communicated, eg we have never had any correspondence regarding music lessons etc within school, sports events/ club that we received no information on.

Other than the above comments, very happy with how the school performs and our child enjoys attending.

My children are incredibly happy at John Blow. My only suggestion would be for parent's evenings to be in person again and also for more communication in terms of the progress of my child. I would like to know when my child is struggling with certain aspects and what support plans are put in place.

It would be nice to see the teacher for updates sometimes and not feel so in the dark with our child's education.

Too many lines of communication which feel rushed for payments/responses etc. These are hard to keep on top of sometimes.

Email replies would be helpful as we don't know if they've been read and/or actioned.

Let us know what our child is responsible for. We have not had homework a couple of times then found out through other parents that the children should be sticking it in their learning journals themselves. If we know this, we can remind them to.

No experience of bullying incidences.

Time to talk initiative has been great for informing parents of what our children are learning! I think knowing what our children are going to learn / topics in the coming term is so helpful to enable home to support the learning. All the detail in the past has been at the end of the summer term in the school report - which is lovely but too late!!

I'd love to see some forest school type learning implemented- so beneficial for the kids and great fun too.

I think the school is great at getting pupils to the standard they should be working at, but I'm a little less clear on what the school does to support those children who are learning / have the potential to learn at greater depth.

A few more clubs would be appreciated, some yr groups seem to only get 1 club opportunity per term with limited spaces. I think the school does a brilliant job of giving the kids opportunity to try lots of different things, but I think there's also scope to get people in from different walks of life to speak to the children - eg drumming circles, primary level financial education....

Overall though, I think the school and all the staff are totally brilliant and we are very lucky to have such a fantastic local primary. There have already been some positive changes this year, so thank you.



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It would be good to know what the school is doing to promote inclusivity.

JB is a great school but there is always scope for development and improvement. The sports opportunities seem to be improving (although we did miss the Newark Rugby league that we have a track record for winning!).

Looking forward I would like my child to have a more holistic education and I'm happy to see more opportunities for this to happen. Overall very happy.

Very happy with the school, although I think it could participate in more sporting activities against other schools rather than just the musical activities which have been in the past.

I would like to see the current year 5 class have the chance to go swimming.

Mr Carver is doing amazingly, very impressed in how the school is running and seems to be very much more proactive. Thank you

I just don't feel I know enough about what my child does, what subject matters are covered and how things are dealt with to be able to answer some of these questions. I think she's doing ok but feel there are definitely areas she could be doing better in if she had more focused support at school and if I understood what was being taught and how I could support at home. To find out towards the end of the second term feels a bit late in the day. I don't know if the school has high expectations of my child, I've only ever really been told 'she's where she needs to be' which doesn't really tell me anything. I think there could be a wider range of clubs and activities which allow more students to take part. I would like to see more personal development activity to help with managing anxieties and relationships/friendships and also with being kind, nipping bullying in the bud, accepting people as they are.

Fab school!

We couldn't wish for a better school for our children, they are cared for and encouraged and are happy during the school day and the values of the school support this. The staff are amazing and all go above and beyond, they are always approachable too. Thank you!

The one area I find an absolute joke is I haven't been able to see my daughters work and talk in person on parents evening by doing parents evening over the phone but the week before allowing random family members to go in and look at the children's work. I'm guessing corona virus wasn't a problem on that day! Parents evening face to face with 15 minute slots is keeping the numbers down. The children live with said parents anyway so this highly contagious disease would mean prentice and child would have it anyway and child is in class. Along with no isolation needed now it seems the school have chosen to skip a valuable part of the school year for the parents by using CV as an excuse. Moving away from school protocol I highly commend Mr Straw for his teaching this year of my daughter she's thoroughly enjoyed his teaching method and made huge steps forward because of it.



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I am not aware of any clubs available to Elm class.

The communication between all staff isn't always as good as it could be. Eg dinner ladies aren't aware of things and they don't always communicate things that have happened at dinner.

Sometimes my child doesn't feel heard. She will tell dinner lady/teacher she has hurt herself or doesn't feel well and the response is "oh you'll be ok" which then makes her feel she can't say anything else and the member of staff doesn't care.

Clubs - can be difficult with having children in ks1 and ks2 as often aren't done on same days. Previously a child didn't get into a club there was 4 different types for their year but I could only apply for one because of working days and they didn't get in which was disappointing when there was so many choices available. I feel a lot of situations happen on break times that aren't taken seriously enough, my children will say they don't do anything so no point in telling the people on duty, "just play" "stop being petty" etc.

When I have raised issues regarding bullying in years past they were generally averagely dealt with, being told 'there is no bullying in this school' or very passive responses (hope problem goes away). Not had issue in last 2 years so can't comment on current era.

We discuss our children's activities every day at home, probably our biggest concern on subject matter is on IT, there have been years of poor excuses on it ranging from 'trouble with passwords' to lack of kit availability. While it's a skill itself, also passing off things like word processing as IT doesn't seem up to it, I have a heavy IT background and if I discuss even any basic basics I tend to get a blank response. Have raised this at every parents evening for 3 years and got pretty much the same answer. The world will only be more IT driven and feel it needs to be more of a focus.

Appreciate school is making more progress in clubs but their short term nature makes them feel not really like a club as such compared with other schools offerings. When they have attended they have very much enjoyed and wanted more.

On the whole my children are very happy at John Blow

Our children enjoy school. They are both extremely happy at and with the school.

I think the engagement with parents has been great in terms of newsletters and feedback. I think Mr Newberry in particular is doing a great job with Oak class.

Miss Young is brilliant and has really inspired my child this year to develop.



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Teaching staff are currently moving around to react to different pressures and priorities. This is necessary but the lack of stability and consistency is noticed by pupils, will affect them and will impact intended outcomes.

	Face-to-face	Telephone/Teams	1 x face-to-face + 1 x remote	No preference
<i>To support our planning of events in the next academic year, please indicate your preferences for parent consultation evenings:</i>	60%	13%	14%	13%

Please explain your choices:

It's good to speak face to face, feel like there is time pressure on the phone and it's less personal (x4)

Prefer to speak face and face and times when speaking to a teacher the signal hasn't been brilliant and couldn't hear properly

It's really nice to be able to talk through a piece of work with the teacher (x3)

Conversations on phone but more than 5 minutes as felt very rushed.

It isn't the same over the phone, a traditional parents evening makes much more sense. I've never even set foot in my child's classroom, I haven't been able to see any of his work

Working commitments makes attending in person tricky.

The face-to-face meeting gives you an opportunity to raise questions and look at work (x4)



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So what?

Planning for next steps based on the feedback received...

Focus area	Plans for the future...
After school clubs provision	<p><i>We have already started planning after school clubs for the 2022-2023 academic year with the Sports Premium being utilised to offer a range of sporting activities within and outside of the curriculum offered by high-quality coaches. We will ensure that there is an even spread of activities for all year group and teachers will run non-sporting clubs across the year. We carefully plan opportunities so that they are suitable and relevant to children across the school during the year; we allow the EYFS children a period of settling in before we offer after school clubs to them.</i></p> <p><i>In addition to these extra-curricular clubs, we are in the process of launching our wrap-around care provision "The Treehouse" which will also look to utilise external coaches and providers to enhance the provision for children attending.</i></p>
Knowledge of the curriculum and opportunities for learning in each year group	<p><i>We will be hosting a number of parent workshops in the new academic year with a focus on developing a deeper understanding of the learning that is experienced in each year group and opportunities to support learning at home.</i></p> <p><i>Part of the School Improvement Plan (SIP) for the new year will focus on enhancing the partnership between school and home and this will include sharing of information regarding teaching and learning. The school website will also be updated to reflect these changes.</i></p>
Parent Consultation Evenings	<p><i>Due to the response from the feedback, we will return to face-to-face parents evenings in the new academic year with telephone conversations being arranged for parents who struggle to attend these. Our priority will be providing feedback on how your child is progressing and the next steps in their learning.</i></p>
Incidences of inappropriate behaviour and bullying	<p><i>A new Behaviour and Relationships Policy will be implemented in September which will change the school rules to school values and children will be supported in embodying the values at all times (both in and out of school) to develop an intrinsic understanding of being a good citizen in modern day society. More information will be shared with you when we return for the new school year. This policy will be implemented across all areas of the school day to ensure consistency in the way that behaviour is supported at John Blow Primary School.</i></p>