

## Parents' Forum - 30.09.22

## All year groups represented

| Idea raised/discussed                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Response                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Next steps?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul> <li>Communication</li> <li>This was the biggest area for discussion during the meeting:</li> <li>Different platforms being used</li> <li>Short notice of events</li> <li>Acknowledgement of communication received</li> <li>Wording on app messages comes across rather abrupt</li> <li>What is happening in school?</li> <li>Not being able to speak to staff at drop off/collection time.</li> <li>Reasons for trophies being awarded in Special Assembly (please see Twitter for this)</li> </ul> | The new Home/School Partnership Handbook contains a section on communication platforms. As we have transferred over to more efficient systems, there is a period of change for communication to ensure that we are using the systems to benefit all parties.<br>We provide as much notice as possible but some events are out of our control with a quick turnaround.<br>SQuid has been a difficult platform to manage—we have closed our contract and will receive refunds in 90 days (we are working on reducing this amount of time) - once the refunds have been received, we will issue them onto School Money accounts. | Any issues with log ins should be shared with Ben Carver<br>and these will be resolved by 14th October 2022. If we do<br>not know there is a problem, we cannot help to resolve it.<br>Mrs Barnard will acknowledge emails and pass these on to<br>the relevant parties.<br>Payment reminders will be edited to be less abrupt<br>Plans are in place to host a number of events to invite par-<br>ents into school—these will take place in Autumn 2 and the<br>Spring Term. Elm parents will be invited into the setting<br>before the end of this half term.<br>We will introduce a rota of staff on the EYFS/KS1 gate in the<br>morning. |
| <b>Road safety</b><br>A number of residents and parents are concerned about<br>the parking around school during drop off and collection<br>times, there are concerns that children will get injured be-<br>cause of this.                                                                                                                                                                                                                                                                                 | We are aware of this issue and it was also discussed at the<br>Management Committee meeting of the governing body.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Ben Carver to recruit Road Safety Officers to promote road safety around school.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| PE kits                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | The decision for children to come into school is based on their PE slot and utilising time with a sports coach.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | From the Summer Term, all children will be invited into school in their PE kit on PE days.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| Idea raised/discussed                                                                                                                       | Response                                                                                                                                                                                                                                                                                                                               | Next steps?                                                                                                                                                                                                                                        |
|---------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Reading to an adult in school                                                                                                               | Please refer to the reading documentation which was sent<br>out last weekend (24.09.22) which outlines the reading<br>journey at John Blow Primary School. Children are ex-<br>posed to an immersive reading curriculum throughout the<br>school day and 1:1 reading is encouraged at home to sup-<br>port the development of reading. | Parent workshops to be completed in Spring Term<br>Recruitment of reading volunteers to commence in Term<br>2.                                                                                                                                     |
| <b>Wrap around care</b><br>Very positive feedback from all attendees.<br>What about payment with childcare vouchers?                        | The plan was always to make it a provision which the chil-<br>dren want to attend - we are pleased to hear that this is<br>the case. The full team will commence their employment<br>on Monday 3rd October!                                                                                                                            | Governors to send out a survey to collect feedback from<br>the provision to support the planning process.<br>Parents to notify Stacy Barnard of payment using vouchers;<br>these will be credited onto accounts.<br>A newsletter will be published |
| <i>Lunch menus</i><br>Can puddings be shared on the menu options?<br>Will refunds be issued for absences?                                   | This is something we can do when we release the new din-<br>ner menus. We are still awaiting confirmation of when or<br>how the menus will change for Autumn Term 2 (if at all).                                                                                                                                                       | We will send out a copy of the dinner menus and publish<br>these online for information to support the ordering pro-<br>cess.<br>We will manually refund and credit accounts for any<br>missed lunches due to illness.                             |
| School photos<br>Can the proof be of a higher quality?<br>Can electronic copies be available to purchase?<br>Can payments be made via BACS? | These questions will be shared with Borre our school pho-<br>tographer.                                                                                                                                                                                                                                                                | Ben Carver to communicate with Borre.                                                                                                                                                                                                              |
| <i>Inset days</i><br>Have these been set for the remainder of the year?                                                                     | Inset days are required to be approved by the governing<br>body; a terms' notice is required for each inset day. Dates<br>have been arrpoved for the Autumn Term—14th October +<br>Wednesday 21st December.                                                                                                                            | Dates will be shared for the remainder of the year follow-<br>ing November's governors meeting.                                                                                                                                                    |

Date of next meeting - Friday 25th November 2022 - 9am