

John Blow Primary School

Accessibility Plan

Aim

To improve access to the school for those with disabilities.

Definition of disability

A disability is a mental or physical impairment which is long term, substantial, adverse and has an effect on the child's ability to carry out normal day to day activities. Physical or mental impairments can include sensory impairments (such as those affecting sight and hearing). The definition also covers certain medical conditions when they have a long term and substantial effect on pupils' everyday lives.

(From the Disability Discrimination Act 1995)

Current physical access and constraints

The school is housed in one building approximately 50 years old.

- There is a disabled toilet and shower room
- Ramps are provided to the main entrance and Elm class, although the main entrance is then accessed through a foyer
- All other external doors have a small raised step
- There are no steps within the building
- The building is surrounded by level paving

Targets	Strategies	Outcome	Timeframe	Goals achieved
Revised training for all staff teaching children with a hearing	Hearing Impairment Service to lead training in general understanding	All staff have a clear understanding of the needs of hearing impaired children and how to ensure the	On going	Hearing impaired children successfully included in all aspects

impairment	of the needs of a hearing impaired child	curriculum is fully accessible to them		of school life
All extracurricular activities are planned to ensure they are accessible to all children	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	On-going	Increase in access to all school activities for all pupils
All staff aware of children's specific needs	Regular item on staff meeting agendas. Mid day staff kept informed. Medical list kept in registers Additional list kept of any identified medical/social need	Staff are more able to take into account the needs of the disabled child	On going	Increase in inclusion of the disabled child
Ensure that there are guidelines/risk assessments available for the inclusion of disabled children on off-site visits	Rationale drawn up and agreed by staff, governors and parents	Risks associated with a disabled child on a visit are assessed and ways to include them are reasonable	On-going	Reasonable adjustments made to enable inclusion of disabled child
School plans to improve access to designated areas over successive financial years	Plan use of available building	Any funding secured will make building more accessible	On-going	Physical access to building increased